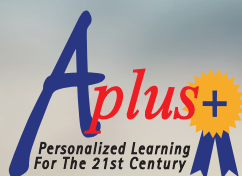


**APLUS+ PERSONALIZED LEARNING NETWORK ASSOCIATION
CONFERENCE PROGRAM GUIDE 2021**

PERSONALIZED LEARNING
Hope for a Brighter Future



October 20-22, 2021
Sheraton Park Anaheim Resort Hotel
Anaheim, California

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www.MrDmath.com

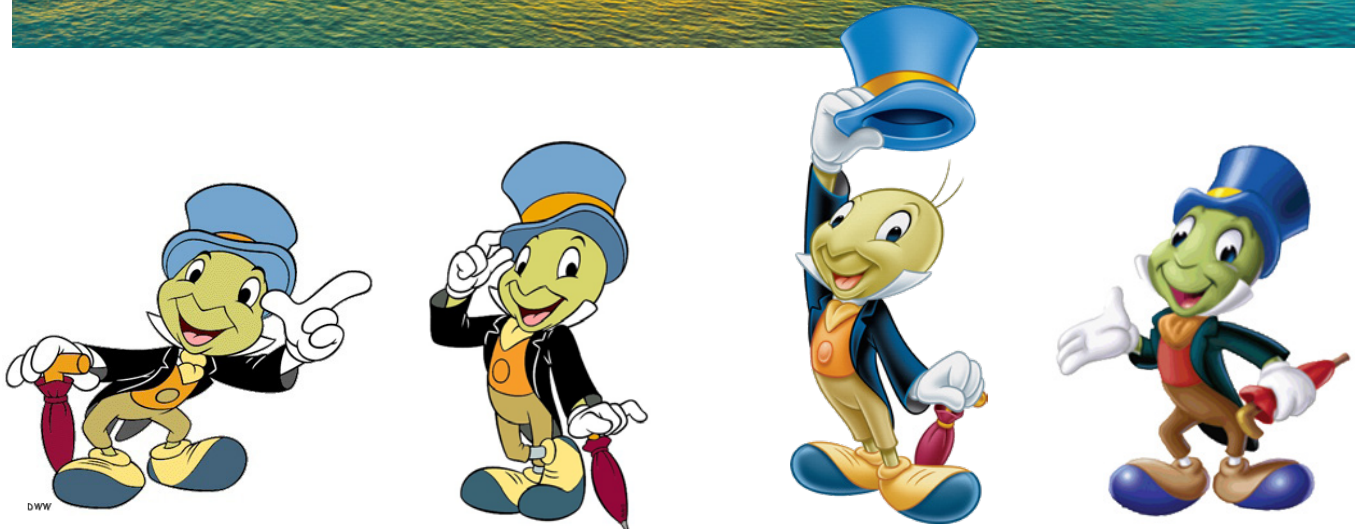
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Personalized Learning:

Hope For A Brighter Future!



CALIFORNIA SENATE RESOLUTION SR36 JULY 2004: PERSONALIZED LEARNING SEVENTEEN YEAR ANNIVERSARY!



California Senate Resolution

Senate Resolution No. SR 36

Introduced by
Senators Ackerman, Denham, Florez, Knight, McPherson, Morrow, and Oller
Relative to

Personalized Learning

WHEREAS, The personalized learning model has evolved in the public school system as an innovative and distinguished learning model and choice in California public education, including charter schools; and

WHEREAS, The personalized learning model shall be distinguished from other learning models through its creation of uniquely tailored, personalized learning programs that are developed through an ongoing partnership between certificated teachers, parents, pupils, and personalized learning schools, according to the individual needs of each and every enrolled pupil; and supported by the school through a broad-based and in-depth array of learning programs, environments, curriculum choices and options for each pupil; and

WHEREAS, The personalized learning model integrates key components from the latest education research as to how pupils learn successfully, including smaller class sizes; more frequent one-on-one interaction with certificated teachers; greater parental

involvement; direct pupil decisionmaking participation; emphasis on pupil learning responsibility; varied choices in curriculum; online learning options; assessments of learning styles, paces, and preferences; multiple assessments of state standards progress; and options in learning environments; and

WHEREAS, The personalized learning model blends learning environments both within and beyond the classroom, including facilities-based instruction that supports a wide array of instruction-related activities, home-based instruction, online instruction, and community-based instruction to help pupils learn successfully who, for various reasons, do not and cannot thrive in a full-time classroom-based structure alone; and

WHEREAS, The personalized learning model serves pupils of diverse learning needs, challenges, and backgrounds, and is a particularly effective alternative for those pupils at both the low end and high end of the bell curve who have become discouraged with their learning progress and disengaged with the traditional public education system; and

WHEREAS, The personalized learning model offers a promising and viable education choice within the California public education system for the growing percentage of pupils who need an alternative learning model to succeed; and

WHEREAS, The personalized learning model has demonstrated a proven track record over the past 10 years of helping many of pupils in California public education to learn successfully who had previously struggled in a traditional classroom model; and

WHEREAS, The personalized learning model is passionately supported by many of elected officials, business leaders, education leaders, advocacy groups and representatives, administrators, teachers, parents, and pupils throughout California; now, therefore, be it

RESOLVED BY THE SENATE OF THE STATE OF CALIFORNIA, That the Senate of the State of California commends personalized learning and calls upon Californians to recognize personalized learning as a distinct learning model in California public education and to further recognize the benefits and contributions of personalized learning as a promising choice in the California public education system for the growing number of pupils who need an alternative choice to learn successfully; and be it further

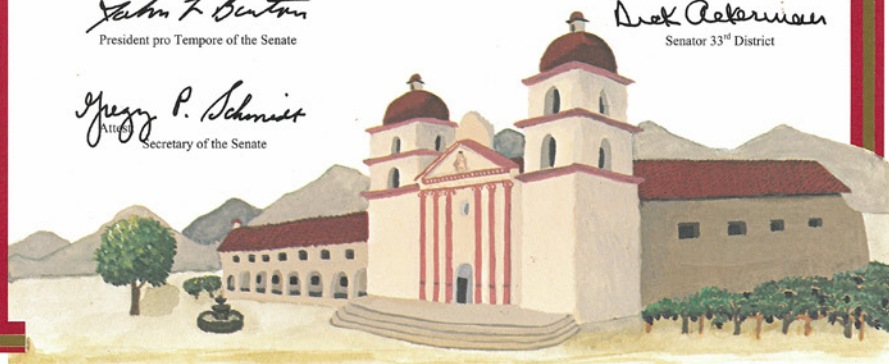
RESOLVED, That the Secretary of the Senate transmit copies of this resolution to the author for appropriate distribution.

Adopted in the Senate July 12, 2004

John F. Burton
President pro Tempore of the Senate

Jack Ackerman
Senator 33rd District

Gregory P. Schmidt
Attorney
Secretary of the Senate



**APLUS+ PERSONALIZED LEARNING
NETWORK ASSOCIATION 2021**

Welcome!

Welcome to the Eighteenth Annual APLUS+ Personalized Learning Network Association Conference 2021!

After a one-year hiatus from our annual APLUS+ Network conference due to prior COVID restrictions, I am thrilled to enthusiastically welcome you back to our annual in-person APLUS+ Network conference 2021! Given the unprecedented challenges and obstacles we have all faced and endured during these past two years both in the charter school movement and in our personal lives, it is about time we come together and celebrate our individual and collective courage and steadfastness to overcome these obstacles and stand united for our students!

Now entering our 20th year, APLUS+ is excited to host our 18th annual network association conference in 2021 at the Sheraton Park Resort Hotel in Anaheim, California. We return to the backyard of the Magic Kingdom of Disneyland®, the “Happiest Place on Earth”, a land of hope and promise, and of dreams and aspirations. Our host hotel is just a 10-minute walk from the Magic Kingdom. We celebrate with enthusiasm and gratitude our gathering together once again to honor our Personalized Learning movement and accomplishments with our positive APLUS+ conference 2021 theme: “Personalized Learning—Hope for a Brighter Future”. I am honored to introduce you to our unofficial, honorary conference host, guide, and conscience, Mr. Jiminy Cricket, so awarded “Official Conscience” by the Blue Fairy herself in the timeless original animated Disney film classic, “Pinocchio” (1940).

Through our Personalized Learning model and movement, we stand united in our commitment to putting the needs, interests, and goals of students first. We support all students from all backgrounds and circumstances who are choosing our member schools and the Personalized Learning delivery model as a better match for their education needs. Our APLUS+ network statewide data research project results are proving that Personalized Learning public charter



schools are making a positive difference in the academic achievement over time of tens of thousands of students annually, and particularly those who have been disadvantaged by both prior and current circumstances, thus giving our Personalized Learning students “hope for a brighter future”.

Despite our proven successes, it continues to be a shocking revelation that our Personalized Learning model and movement remain under relentless, unwarranted, unjustified, and increasingly extreme attack by opposing forces whose self-serving agenda and motives are rooted in monopolistic power and control over the public education system and not in what is best for students. As we continue to positively impact the lives of hundreds of thousands of students over time that they have tragically failed, they in turn, are driven to greater extremes to spend millions of dollars in relentless

pursuit to kill parent and student school choice and public charter schools. In their desperation they have resorted to asserting outright fabricated propaganda lies, misinformation, twisted reasoning, skewed out-of-proportion statements, irrational talking points, and biased research reports. Tragically for them, what they sow, so shall they also reap. Alas, they have created their own bad karma.

Despite these continuing hurdles, obstacles, and challenges, we shall endure by standing united in our commitment to Personalized Learning and to remaining firmly rooted on the high road of integrity, transparency, accountability, and academic excellence. We continue to build our greater strength and resolve by our unwavering dedication to serving all students “who wish to attend” our Personalized Learning programs. We must also get smarter in controlling our own narrative and destiny by dedicating more resources to organizing and reporting our student demographic and achievement data and to communicating our individual and collective success stories to our communities and elected officials. Our ability to stand united in our Personalized Learning model vision, dreams, and aspirations and share our best practices with each other gives our member schools, partners, and movement the courage and perseverance to “hope for a brighter future”.

My heartfelt gratitude to you for joining us for our 18th annual conference and for your ongoing commitment to the mission and vision of the Personalized Learning model and movement and to putting students first! May your experience during the 18th annual APLUS+ network conference uplift you to renewed positive energy and enthusiasm and bring you personally a rejuvenated “hope for a brighter future”!

Cheers and Best Wishes,

Jeff Rice, Founder/Director, APLUS+



The Association of Personalized Learning Schools & Services, Jeff Rice, Founder/Director

Office: 530-432-3609 • Cell: 530-913-7693 • Email: jeffrice@jps.net • Web: www.theaplus.org • Web: www.voice4choice.org

APLUS+ Member Schools

APLUS+ Personalized Learning Network Association Member Schools

(as of October 1, 2021)

Upper Northern California Region

Alder Grove Charter School

714 F Street, Eureka, CA 95501

Phone: 707-268-0854; Web: www.aldergrovecharter.org

CORE Butte Charter School

2847 Notre Dame Blvd, Chico, CA 95928

Phone: 530-809-4152; Web: <http://www.corebutte.org/>

Evergreen Institute of Excellence

19500 Learning Way, Cottonwood, CA 96022

Phone: 530-604-9066;

Web: <http://www.evergreenusd.com/institute-of-excellence>

Golden Eagle Charter School

2226 S. Mt. Shasta Blvd., Suite C; Mt Shasta, CA 96067

(530) 926-5800; Web: <http://www.gecs.org/>

Northern Summit Academy

2301 Balls Ferry Rd, Anderson, CA, 96007

Phone: 530-377-5885; Web: <http://ns-academy.org/>

Northern United—Humboldt Charter School

2120 Campton Road, Suite A, Eureka, CA 95503

Phone: 707-445-2660; Web: <http://www.nucharters.org/>

Northern United—Siskiyou Charter School

423 South Broadway, Yreka, CA 96097

Phone: 530-842-4509; Web: <http://www.nucharters.org/>

Phoenix Charter Academy

2195 Larkspur Lane, Redding, CA 96002

Phone: 530-222-9275; Web: <https://www.ourpCAorg/>

Shasta Charter Academy

307 Park Marina Circle, Redding, CA 96001

Phone: 530-245-2600; Web: www.sca-edu.org

Shasta View Academy

214 W. 1st Street, Alturas, CA 96101

Phone (Main): 530-233-3861; Redding: 530-708-2949; Web:

<https://shastaview.org/>



DWW

Lower Northern California Region

CalPac Sonoma Charter School

14630 Armstrong Woods Road, Guerneville, CA 95446

Phone: 855-225-7227;

Web: <https://www.californiapacificchartersonoma.org/>

Choices Charter School

4425 Laurelwood Way, Sacramento, CA 95864

Phone: 916-979-8378; Web: <http://choicescharter.org/>

Circle of Independent Learning (COIL)

4700 Calaveras Ave., Fremont, CA 94538

Phone: 510-797-0100; Web: <http://www.fremont.k12.CAus/coil/>

Compass Charter Schools of Yolo

850 Hampshire Rd., Suite P, Thousand Oaks, CA 91361

Phone: 855-937-4227; Web: <https://www.compasscharters.org/>

Connecting Waters East Bay Charter School

703 C Street, Union City, CA 94587

Phone: 800-808-9895 -Ext. 390; Web: <http://www.cwestbay.org/>

CORE Charter School

321 16th St., Marysville, CA 95901

Phone: 530-742-2786; Web: <https://www.corecharter.org/>

Forest Charter School

470 Searls Ave., Nevada City, CA 95959

Phone: 530-265-4823; Web: <http://www.forestcharter.com>

Heritage Peak Charter School

631 L Street Rio Linda, CA 95673

Phone: 866-992-9033

Web: <https://pacificcharters.org/about/schools/heritagepeakcharterschool/>

Marconi Learning Academy

2444 Marconi Ave., Sacramento, CA 95821

Phone: 877-360-5327; Web: www.marconilearning.org

Ocean Grove Charter School

4535 Missouri Flat Road, Suite 1A, Placerville, CA 95677

Phone: 800-979-4436; Web: <http://www.ogcs.org/>

Pathways Charter School

150 Professional Center Drive, Suite C, Rohnert Park, CA 94928

Phone: 707-585-6510; Web: <http://pathwayscharter.org/>

South Sutter Charter School

4535 Missouri Flat Road, Suite 1A, Placerville, CA 95677

Phone: 800-979-4436; Web: <http://www.sscs.cc/>

Twin Ridges Home Study Charter School

111 New Mohawk Road, Nevada City, CA 95959

Phone: 530-478-1815; Web: <http://www.twinridgeshomestudy.org/>

APLUS+ Member Schools

APLUS+ Personalized Learning Network Association Member Schools

(as of October 1, 2021)

Visions in Education Charter School

5030 El Camino Avenue, Carmichael, CA 95608
Phone: 916-883-1601;
Web: <http://www.viedu.org/>

Central California Region

Ambassador Phillip V. Sanchez II

830 Fresno Street, Fresno, CA 93706
Phone: 877-360-5327; Web: <https://ambsanchezcharter2.org/>

Connecting Waters Central Valley Charter School

2000 West Briggsmore Avenue, Suite A; Modesto, CA 95350
Phone: 800-808-9895 -Ext. 9;
Web: <http://www.cwcentralvalley.org/>

Connecting Waters Charter School

12420 Bentley Street, Waterford, CA 95386
Phone: 209-874-1119; Web: <http://www.connectingwaters.org/>

Crescent Valley II

116 East Main Street, Ste. 200, Visalia, CA 93291
Phone: 877-360-5327; Web: <https://crescentvalley2.org/>

Crescent View South II

4348 West Shaw Ave., Ste. 5, Fresno, CA 93722
Phone: 877-360-5327; Web: <http://cvsouth2.org/>

Crescent View West

1901 East Shields Ave., #R105, Fresno, CA 93726
Phone: 877-360-5327; Web: www.cvwest.org

Endeavor Charter School

777 West Shaw Ave. Fresno, CA 93704.
Phone: 559.248.0471; Fax: 559.248.0482;
Web: <https://www.endeavorcharter.org/>

Glacier High School Charter

41267 Highway 41, Oakhurst, CA 93644
Phone: 559-642-1422; Web: <http://glacierhighcharter.org/>

Kings Valley Academy II

312 West 7th Street, Hanford, CA 93230
Phone: 877-360-5327; Web: <http://kingsvalleycharter2.org/>

Mountain Home School Charter

41267 Highway 41, Oakhurst, CA 93644
Phone: 559-642-1422;
Web: <http://www.mountainhomecharter.org/>

Rio Valley Charter School

1110 W. Kettleman Lane, Ste. 10, Lodi, California 95240
Phone: 866-992-9033;
Web: <https://pacificcharters.org/about/schools/riovalleycharterschool/>

Sierra Charter School

1931 N. Fine Ave., Fresno, CA 93727
Phone: 559-490-4290; Web: <http://www.sierracharter.org>

Valley View Charter Prep

31400 S Koster Rd. Tracy, CA 95304
Phone: 209-941-3273;
Web: <https://pacificcharters.org/schools/valleyviewcharterprep/>

W.E.B Dubois Charter School

1313 P Street, Suite 205; Fresno, CA 93721
Phone: 559-486-1166; Web: <http://www.agapecorp.com/>

Central California Coast Region

Family Partnership Charter School

PO Box 490, Santa Maria, CA 93454
Phone: 805-348-3333; Web: <http://www.fpcharter.org/>

Golden Valley Charter School

3585 Maple St., Ste. 101, Ventura, CA 93003
Phone: 805-642-3435; Web: <http://www.goldenvcs.org/>

Olive Grove Charter School—Buellton

240 East Highway 246, Suite 100, Buellton, CA 93427
Phone: 805-695-5201;
Web: <https://olivegrovecharter.org/locations/buellton/>

Olive Grove Charter School—Lompoc

820 North H Street, Suites BCD, Lompoc, CA 93436
Phone: 805-757-5301;
Web: <https://olivegrovecharter.org/locations/lompoc/>

Olive Grove Charter School—Orcutt-Santa Maria

5075 Bradley Road, Suite 234, Orcutt, CA 93455
Phone: 805-623-1123;
Web: <https://olivegrovecharter.org/locations/orcutt-santa-maria/>

Olive Grove Charter School—Santa Barbara

1933 Cliff Drive, Suite 11, Santa Barbara, CA 93109
Phone: 805-695-5231;
Web: <https://olivegrovecharter.org/locations/santa-barbara/>

River Oaks Academy Charter School

920 Hampshire Rd., Suite X, Westlake Village CA 91361
Phone: 805-777-7999; Web: www.riveroakscharter.com

APLUS+ Member Schools

APLUS+ Personalized Learning Network Association Member Schools

(as of October 1, 2021)

Trivium Charter School

1600 Berkeley Drive, Lompoc, CA 93436
Phone: 805-819-0892; Web: <http://www.triviumcharter.org/>

Trivium Charter School—Adventure

1600 Berkeley Drive, Lompoc, CA 93436
Phone: 805-819-0892; Web: <http://www.triviumcharter.org/>

Trivium Charter School—Voyage

1600 Berkeley Drive, Lompoc, CA 93436
Phone: 805-819-0892; Web: <http://www.triviumcharter.org/>

Vista Real Charter High School

401 South A Street, Ste. 3, Oxnard, CA 93030
Phone: 877-360-5327; Web: www.vrchs.org

Upper Southern California Region

Alta Vista Innovation High School

689 West 2nd Street, San Bernardino, CA 92410
Phone: 877-360-5327; Web: www.innovationaltavista.org

Assurance Learning Academy

14355 Roscoe Blvd., Panorama City, CA 91402
Phone: 818-452-4683; Web: www.assurancelearning.org

AV Academy High School

37212 47th Street East, Palmdale, CA 93550
Phone: 877-360-5327; Web: www.avahs.org

Compass Charter Schools of Los Angeles

850 Hampshire Rd., Suite P, Thousand Oaks, CA 91361
Phone: 855-937-4227; Web: <https://www.compasscharters.org/>

Desert Sands Charter High School

44130 20th Street West, Lancaster, CA 93534
Phone: 877-360-5327; Web: www.dschs.org

Empower Generations

44236 10th Street West, Lancaster, CA 93534
Phone: 661-429-3264; Web: <https://empowergenerations.org/>

Gorman Learning Center

1826 Orange Tree Ln., Redlands, CA 92374
Phone: 909-307-6312; Web: <https://www.gormanlcn.org/>

Gorman Learning Center San Bernardino/Santa Clarita

1826 Orange Tree Ln., Redlands, CA 92374
Phone: 909-307-6312; Web: <https://www.gormanlcn.org/>

iLead Hybrid Charter School

28060 Hasley Canyon Road, Castaic, CA 91384
Phone: 661-618-2078; Web: <https://ileadschools.org/>

iLead Online Charter School

3720 Sierra Hwy. Acton, CA 93510
Phone: 661-618-2078; Web: <https://ileadonline.org/>

Method Schools Los Angeles

Contact: info@methodschools.org
Phone: 866-METHOD-8; Web: <https://www.methodschools.org/>

Mission View Public Charter

26334 Citrus Street, Valencia, CA 91355
Phone: 877-360-5327; Web: www.missionview.org

Sage Oak Charter School

1473 Ford St Suite #105, Redlands, CA 92373
Phone: 888-435-4445 Web: <http://www.sageoak.education/>

Sage Oak Charter School—Keppel

1473 Ford St Suite #105, Redlands, CA 92373
Phone: 888-435-4445 Web: <http://www.sageoak.education/>

Sky Mountain Charter School

4535 Missouri Flat Road, Suite 1A, Placerville, CA 95677
Phone: 800-979-4436; Web: <http://skymountaincs.org/>

APLUS+ Member Schools

APLUS+ Personalized Learning Network Association Member Schools

(as of October 1, 2021)

Lower Southern California Region

California Pacific Charter School

4101 Birch Street #150, Newport Beach, CA 92660
Phone: 855-225-7227; Web: <http://www.cal-pacs.org/>

California Pacific Community Collaborative Charter School

4101 Birch Street #150, Newport Beach, CA 92660
Phone: 855-225-7227; Web: <http://www.cal-pacs.org/>

Citrus Springs Charter School

27740 Jefferson Avenue, Temecula CA 92590
Phone: 951-252-8800; <https://www.springscs.org>

Community Montessori Charter School

1441 Montiel Road, #143, Escondido, CA 92026
Phone: 877-300-8299; Web: <https://www.cmcharter.org/>

Compass Charter Schools of San Diego

850 Hampshire Rd., Suite P, Thousand Oaks, CA 91361
Phone: 855-937-4227; Web: <https://www.compasscharters.org/>

Diego Hills Central Public Charter School

4348 54th St, San Diego, CA 92115
Phone: 877-360-5327; Web: <https://dhcentralcharter.org/>

Diego Valley East Public Charter School

511 North 2nd Street, El Cajon, CA 92021
Phone: 877-360-5327; Web: <http://diegovalleyeast.org/>

Dimensions Collaborative Charter School

1441 Montiel Road, #143, Escondido, CA 92026
Phone: 877-300-8299; Web: <https://www.dimensions.org/>

Empire Springs Charter School

27740 Jefferson Avenue, Temecula CA 92590
Phone: 951-252-8800; Web: <https://www.springscs.org>

Epic California Charter School

100 South Anaheim Blvd. #150, Anaheim, CA 92805
Phone: 657-220-1000; Web: <https://epicalifornia.org/>

Excel Academy Charter School

1 Technology Drive, Ste. I-811, Irvine, CA 92618
Phone: 949-387-7822;
Web: <https://www.excelacademy.education/>

Excel Academy Charter School East

1 Technology Drive, Ste. I-811, Irvine, CA 92618
Phone: 949-387-7822;
Web: <https://www.excelacademy.education/>

Harbor Springs Charter School

27740 Jefferson Avenue, Temecula CA 92590
Phone: 951-252-8800; <https://www.springscs.org>

Method Schools San Diego

Contact: info@methodschoools.org
Phone: 866-METHOD-8; Web: <https://www.methodschoools.org/sandiego-method>

Motivated Youth (MY) Academy

100 East San Marcos Blvd., Ste 350, San Marcos, CA 92069-2989
Phone: 619-535-2222; Web: <https://myacademy.org/>

Orange County Workforce Innovation High School

505 North Euclid St., 1st Floor, Anaheim, CA 92805
Phone: 877-360-5327; Web: www.innovationhigh.org

Pacific Springs Charter School

27740 Jefferson Avenue, Temecula CA 92590
Phone: 951-252-8800; Web: <https://www.springscs.org>

Pacific View Charter School

3670 Ocean Ranch Blvd, Oceanside, CA 92056
Phone: 760-435-2666; Web: <https://pacificview.org/>

River Springs Charter School

27740 Jefferson Avenue, Temecula CA 92590
Phone: 951-252-8800; Web: <https://www.springscs.org>

Sage Oak South Charter School

1473 Ford St Suite #105, Redlands, CA 92373
Phone: 888-435-4445 Web: <http://www.sageoak.education/>

San Diego Workforce Innovation High School

2 North Euclid Ave., Ste. A, National City, CA 91950
Phone: 877-360-5327; Web: www.innovationhigh.org

The Learning Choice Academy

9950 Scripps Lake Dr. #105, San Diego, CA 92131
Phone: 619-463-6849; Web: <http://www.learningchoice.org/>

The Learning Choice Academy Chula Vista

881 Kuhn Dr. #200, Chula Vista, CA 91914
Phone: 619-656-4220; Web: <http://www.learningchoice.org/>

The Learning Choice Academy East County

4215 Spring St., Suite 104, La Mesa, CA 91941
Phone: 619-463-6801; Web: <http://www.learningchoice.org/>

Vista Springs Charter School

27740 Jefferson Avenue, Temecula CA 92590
Phone: 951-252-8800; Web: <https://www.springscs.org>

Preferred Partners



APLUS+ Personalized Learning Network Association Preferred Partners

The APLUS+ Preferred Partner program has been developed to facilitate collaborative relationships between APLUS+ network member schools and high quality organizations offering business and educational services/resources to our member schools at the best possible value.

The APLUS+ Preferred Partner Program is an exclusive APLUS+ member service benefit intended to create a win-win partnership for schools and organizations that are dedicated to the Personalized Learning vision, model, and movement!

Our APLUS+ Preferred Partners Are:

Anchor Counseling & Education Solutions, LLC

Dr. Emi Koga, Executive Director
Phone: 213-330-4224
Email: admin@anchorcounseling.solutions
Web: <https://www.anchorcounseling.solutions/>

Bridgeway Academy

Julie Shallis, Director of Partnerships
334 2nd Street, Catasauqua, PA 18032
Phone: 800-863-1474
Email: info@bridgewayacademy.com
Web: <https://www.homeschoolacademy.com/school-programs/>

BYU Independent Study

Trent McCall, Academic Outreach Consultant
350 HCEB, Provo, UT 84602
Phone Toll Free: 1-800-914-8931; Fax: 801-422-0102
Email: Trenton_McCall@byu.edu
Web: <http://is.byu.edu/site/>

Charter School Capital

Ryan Eldridge
1000 SW Broadway, Ste. 1800, Portland, Oregon 97205
Phone: 503-227-2910; Toll Free: 877-CSC-1001;
Fax: 310-294-8101
Email: reldridge@charterschoolcapital.org
Web: <http://charterschoolcapital.org>

Delta Managed Solutions, Inc.

Joanne Fountain, CEO
1451 River Park Drive, Suite 180, Sacramento, CA 95815
Phone: 916-649-6461; fax: 916-244-0307
Email: info@charteradmin.com
Web: www.charteradmin.com

Gravity Assist

Jay Mitsch, Founder
Phone: 310-343-1311
Email: jay@gravityassist.us
Web: <https://www.gravityassist.us/>

Hey Kiddo

Nicole Lipkin, Psy. D., M.B.A, Founder & CEO
Email: nicole@hey-kiddo.com
Web: <https://www.hey-kiddo.com>

Moving Beyond the Page

Keith Howe, Owner
17801 State Highway 6 South, College Station, TX 77845
Phone: 888-316-8242
Email: support@movingbeyondthepage@zohodesk.com
Web: www.movingbeyondthepage.com

MoxieBox Art

Jim Warner, President
28039 Scott Rd, Suite D-393 Murrieta CA 92563
Phone: 951-821-6360
Email: jim@moxieboxart.com
Web: <https://moxieboxart.com/>

Preferred Partners

Mr. D Math

Dennis DiNoia, M.A.Ed
53 Palmares Street Suite 601, San Juan, Puerto Rico 00901
Phone: 941-237-0448
Email: dennis@mrdmath.com
Web: <https://www.mrdmath.com>

Oak Meadow Independent Learning

Steve Lorenz, Executive Director & School Liaison
PO Box 615, Putney, VT 05346
Phone: 802-251-7250; Mobile: 802-558-6888
Email: slorenz@oakmeadow.com
Web: <https://www.oakmeadow.com>

OPS (Online Purchasing Systems)

Joe Lawrence
PO Box 126 Beaver, Washington 98305
Phone: 530.265.3333
Email: joe@opslr.com
Web: <http://www.opslr.com>

ParentingEQ

Roni Nocon, MA, LPCC and
Amy Sage, MA, MS, NCC, Co-founders
1150 Garden View Road, PO Box 236046,
Encinitas, CA 92024
Email: hello@parentingeq.com
Web: <https://www.parentingeq.com>

Parsec Education

Eugene Park, Co-Founder
700 Van Ness Ave Suite 237, Fresno, CA 93721
Phone: 559-235-9602
Email: eugene@parseceducation.com
Web: <https://www.parseceducation.com>

Partners in Special Education

John Kim, Managing Director
320 N. Halstead St., Suite 110, Pasadena, CA. 91107
Phone: 626-921-8241
Web: <https://partnersped.com/>

Quality Science Labs (QSL), LLC

John Eshelman, President/Founder
P.O. Box 162, 37888 Highway 24, Lake George, CO. 80827
Phone Toll Free: 866-700-1884; Fax: 866-746-7431
Email: john@qualitysciencelabs.com
Web: <http://www.qualitysciencelabs.com/>

R & B Communications

Jacob Griscom, CBDO
520 South Auburn St, Grass Valley, CA 95945
Phone: 530-478-1137
Email: jacobg@rb-com.com
Web: <http://www.rb-com.com/>

Reading Kingdom

Mojo Learning Inc.
7260 W. Azure Dr., Suite 140-525, Las Vegas, NV 89130
Toll free: 888.267.4861; Tel. (702) 386-5350
Web: <https://www.readingkingdom.com/contact>
Web: <https://www.asdreading.com/contact>

RightStart™ Mathematics by Activities for Learning, Inc.

Kathleen Cotter Lawler, Vice President
321 Hill Street, Hazelton, ND 58544
Phone: 701.782.2000 or 888.272.3291 ext. 102
Email: Kathleen@RightStartMath.com
Web: <https://rightstartmath.com/>

School Pathways

Oliver Wreford, CEO
181 Commercial Street, Portola, CA 96122
Toll Free: 866-200-6936
Email: hello@schoolpathways.com
Web: <http://www.schoolpathways.com>

Total Education Solutions (TES)

Meaghan Donahue, Vice President
625 Fair Oaks Ave., Suite 300, South Pasadena, CA 91030
Direct: 323-341-5580; Fax: 626-240-0087
Email: mdonahue@tesidea.com
Web: <http://www.tesidea.com/>

WriteAtHome.com, Inc.

Brian Wasko, President and Founder
Melanie Wasko, Vice President & Charter School Liaison
Phone: 757-749-6000
Email: melanie@writeathome.com
Website: <https://www.writeathome.com/>

Young, Minney & Corr, LLP

Paul C. Minney; pminney@mycharterlaw.com
James E. Young; jyoung@mycharterlaw.com
Lisa A. Corr; lcorr@mycharterlaw.com
655 University Avenue, Suite 150, Sacramento, CA 95825
Phone: 916-646-1400; Fax: 916-646-1300
General Email: info@mycharterlaw.com
Web: <http://mycharterlaw.com/>

Schedule-at-a-Glance

Wednesday, October 20th	Times	Location
Registration	10:00 am—5:00 pm	Park Plaza Ballroom
Workshops I	12:30 pm—2:30 pm	See Schedule
Refresher Break	2:30 pm—3:00 pm	Park Plaza Foyer
Workshops II	3:00 pm—5:00 pm	See Schedule
APLUS+ Welcome Reception	5:15 pm—6:00 pm	Tiffany Patio
WEDNESDAY DINNER ON YOUR OWN	6:00 pm—	

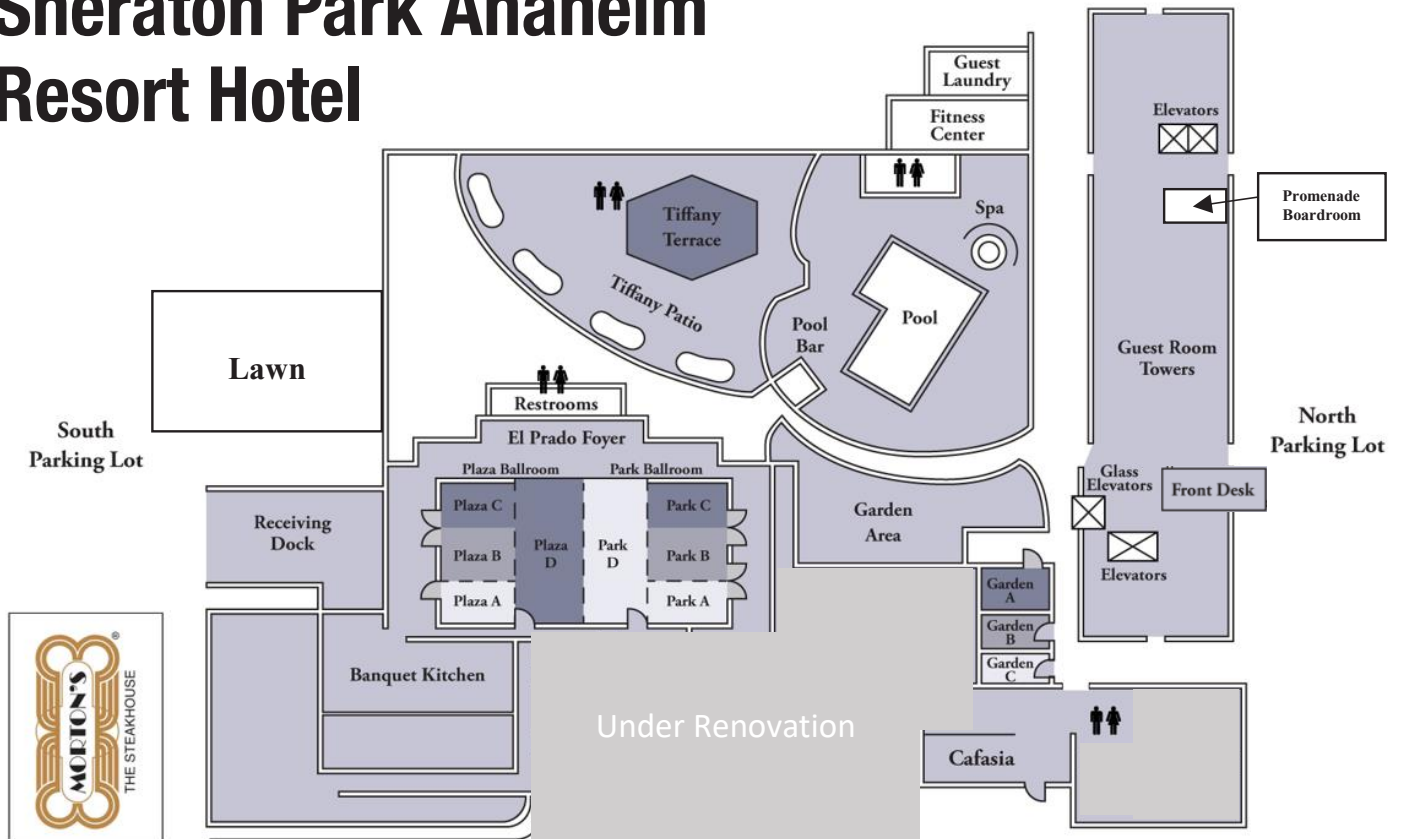
Thursday, October 21st	Times	Location
Registration/Breakfast	7:00 am—9:00 am	Park Plaza Ballroom
APLUS+ Conference 2021 Exhibitors	7:00 am—5:30 pm	Park Plaza Ballroom
APLUS+ Advisory Council Leadership Forum Panel	8:00 am—8:55 am	Park Plaza Ballroom
Breakout Sessions I	9:15 am—10:30 am	See Schedule
Breakout Sessions II	10:45 am—12:00 pm	See Schedule
LUNCH/Keynote Dynamic Duo	12:00 pm—1:30 pm	Park Plaza Ballroom
Conference Exhibitor Networking	1:30 pm—2:20 pm	Park Plaza Ballroom
Breakout Sessions III	2:30 pm—3:45 pm	See Schedule
Breakout Session IV	4:00 pm—5:15 pm	See Schedule
APLUS+ Signature Reception	5:30 pm—6:15 pm	Tiffany Patio
THURSDAY DINNER ON YOUR OWN	6:15 pm—	

Schedule-at-a-Glance

Friday, October 22nd	Times	Location
Registration/Breakfast	7:00 am—8:15 am	Park Plaza Ballroom
APLUS+ Pioneer Awards Ceremony	8:00 am—8:25 am	Park Plaza Ballroom
APLUS+ Conference 2021 Exhibitors	7:00 am—12:00 pm	Park Plaza Ballroom
Breakout Sessions V	8:30 am—9:45 am	See Schedule
Breakout Sessions VI	10:00 am—11:15 am	See Schedule
Bon Voyage Farewell Reception/Drawing	11:30 am—12:00 pm	Park Plaza Ballroom
Conference Ends	12:00 pm	

Please complete your 2021 APLUS+ Network Conference evaluation forms prior to the end of the conference!

Sheraton Park Anaheim Resort Hotel



Schedule-at-a-Glance

Wednesday Afternoon, October 20th

Best Practice Workshop Strands	Location	10:00 am-5:00 pm	12:30 pm-2:30 pm	2:30 pm-3:00 pm	3:00 pm-5:00 pm	5:15 pm-6:00 pm	6:00 pm-
General Conference Events	Park Plaza Ballroom See Hotel Floor Map	Conference Registration- Park Plaza Ballroom	Workshops I	Afternoon Break	Workshops II	APLUS+ Conference Welcome Reception- Tiffany Patio	Dinner on Your Own
Administrative Leadership	Garden A		Boldly Going Where no State Has Gone Before – Exploring California’s Universal Meal Program		Credentialing Fallout and Update		
Compliance and Legal Issues	Tiffany Terrace		Legal Updates: Finding Solid Ground on the Ever-Changing Legal Landscape		Bringing Instruction to Life – APLUS+ Network Response to Changes in Independent Study Law Roundtable Discussion		
Strategic Planning, Advocacy and Communications Strategies	Park A		Hope for a Brighter Future – The Path Forward: APLUS+ Network Recommendations for 21-22		A View from Sacramento: Navigating the Legislative and Budget Processes		
Instructional Strategies for Student Achievement- UNIVERSAL	Park B		Goal Setting		Simple Instructional and Organizational Strategies for Differentiation and Personalization		
Instructional Strategies for Student Achievement- Single Subject: MATH	Garden B		A Hands-On Geometric Approach to Middle School Math		Teaching Math with Card Games? Yes, You Can!		
Specialized Programs for Personalized Learning Students	Park C		Addressing the Social, Emotional & Mental Health Needs of Children, Parents, Teachers & Administrators		From Great Opportunities to Bright Futures		



Conference Workshops

Wednesday Afternoon, October 20th

Workshops I: 12:30 pm-2:30 pm

Administrative Leadership

Boldly Go Where No State Has Gone Before: Exploring California's Universal School Meal Program

Wednesday, October 20: 12:30 pm-2:30 pm

Location: Garden A

Presenters: Holly Hungerford Cocking, Director of Nutrition Services, Springs Charter Schools; Ryan Gomes, Client Manager; School Food Solutions

California is set to enact a universal meal program beginning with the 2022-23 school year so that all students statewide can receive nutritious school meals at no cost. Join us as we explore the important details of new and existing legislation, navigate potential challenges, and carry forth our mission of providing free meals for all students!

Workshop Objectives:

In this workshop we will:

- Explore the uncharted territory of California's new universal meal program.
- Discover the benefits of providing free meals to all students.
- Navigate the potential challenges to implementing a universal meal program.

Compliance and Legal Issues

Legal Updates: Finding Solid Ground on the Ever-Changing Legal Landscape

Wednesday, October 20: 12:30 pm-2:30 pm

Location: Tiffany Terrace

Presenters: Lisa Corr, Partner; Janelle Ruley, Partner; Young, Minney & Corr, LLP

If there's any "new normal" since the COVID-19 pandemic began, it's the regular and massive upheavals in legal requirements we are regularly facing. YM&C attorneys will break down the most crucial and actionable aspects of AB 130 (2021 Education Trailer Bill), AB 1505 and 1507 (2019), and SB 126 (2019). We will provide current interpretations, practical advice, and as much levity as we can muster. We will also be prepared to discuss any new charter school legislation to come out of the final weeks of the Legislative Session.

Workshop Objectives:

Participants will:

- Get up-to-the-minute legal updates.
- Learn about the legal interpretation of California Department of Education advice and chartering authority practices.
- Learn best practices to prevent costly complaints and ensure compliance.

Strategic Planning, Advocacy and Communications Strategies

Hope For a Brighter Future—The Path Forward: APLUS+ Network Recommendations for 21-22

Wednesday, October 20: 12:30 pm-2:30 pm

Location: Park A

Presenters: Jeff Rice, Founder/Director, APLUS+; Lisa Yarbrough, Public Relations Consultant; Brian White, Lobbyist; KP Public Affairs; Eugene Park, Co-Founder; Parsec Education

The status quo forces of opposition to parent and student school choice and public charter schools have launched a well-coordinated war against us. We cannot simply wish this opposition away, nor can we expect to play nicely in the sandbox and hope we can get along, nor can we keep doing things the way we have been doing them for the past twenty years. Since Newsom took office more than 2 ½ years ago, there have been more devastating laws enacted against charter schools than in the previous two decades combined. APLUS+, in partnership and collaboration with KP Public Affairs, Parsec Education, and the APLUS+ Network Advisory Council has developed both a SWOT Analysis (Strengths, Weaknesses, Opportunities, and Threats) and a set of recommendations for adapting to this challenging climate, which will require us both as a network and as individual member schools to think and plan differently moving forward. Join us for an in-depth discussion on this analysis and set of recommendations to be better prepared for a brighter future contingent upon us moving forward together.

Workshop Objectives:

Participants will:

- Explore our SWOT analysis and how we view the current charter school and public education landscape.
- Learn about our APLUS+ Network recommendations for both our network and member schools.



Conference Workshops

Wednesday Afternoon, October 20th

Instructional Strategies—Universal

Goal Setting

Wednesday, October 20: 12:30 pm-2:30 pm

Location: Park B

Presenter: Dennis DiNoia, Mr D.; Mr. D Math

Goal setting is often thought of as a great idea and something everyone needs to do but we rarely do it, and when we do, we usually lose track of the goal along the way. In this workshop, goals are brought to life through creation and conversation. Everyone participating will create a goal and a visual display for that goal during the workshop. This process can be done with family members over and over again as well as with other homeschool groups as activities. The process is created in a fun and fast-paced style with everyone having an opportunity to create and share their goal that will leave each participant inspired by their goal and by the goals of others.

Workshop Objectives:

Participants will:

- Learn how to set goals from the world of an entrepreneur.
- Develop and create a one-year goal during the workshop.
- Create and recreate a visual display of the goal.
- Receive coaching tips on how to replicate this activity with students and staff.

Instructional Strategies— Single Subject: Math

A Hands-On Geometric Approach to Middle School Math

Wednesday, October 20: 12:30 pm-2:30 pm

Location: Garden B

Presenter: Teresa Foltin, School Liaison; RightStart Mathematics

With more pressure to compete globally, how can we prepare our students for the future? Teaching students to reason mathematically is essential. We will examine ways to teach geometry in the middle school grades to help children think mathematically and develop a new love for mathematics.

Drawing tools will be used to demonstrate how to teach geometry in middle school. Come to this hands-on workshop and become proficient with constructions using the drawing board and tools. Materials will be provided. Participants will draw equilateral triangles and squares, divide them into fractional parts, reflections, and exploring the area of a circle. Teachers will leave with practical ideas they can use to enhance any curriculum.

Workshop Objectives:

This workshop will help participants to:

- Become proficient in using a drawing board and tools.
- Learn to construct equilateral triangles and their divisions, inscribed squares, and circles.
- Realize that mathematics is more than computation.

Specialized Programs for Personalized Learning Students

Addressing the Social, Emotional, & Mental Health Needs of Children, Parents, Teachers, & Administrators

Wednesday, October 20: 12:30 pm-2:30 pm

Location: Park C

Presenter: Dr. Nicole Lipkin, CEO & Founder; HeyKiddo, LLC

These past two years have been challenging for all of us, to say the least. Social, emotional and mental health concerns have been intensified across the board with children and adults alike being pushed to their limits. The good news is that there are things we can do (as adults and as children, and as adults helping children) to help counteract the stress and emotional challenges. Join Dr. Nicole Lipkin, a licensed psychologist and Founder of HeyKiddo (a company dedicated to building the social, emotional and leadership skills of kiddos and their grownups), for an honest and open roundtable discussion around deepening coping skills and managing emotional, social, and mental health symptoms now and in the future.

Workshop Objectives:

In this workshop/roundtable discussion, participants will:

- Learn tips and tools for how to help themselves and their children cope with emerging or standing social, emotional and mental health issues.
- Understand the signs and symptoms of more serious social, emotional and mental health issues and how to intervene.
- Integrate the principles of self-leadership and modeling in building protective mechanisms in children (and self).

As a workshop/roundtable discussion, all participants will be able to ask questions and share experience to gain insights from one another.



Conference Workshops

Wednesday Afternoon, October 20th

Workshops II: 3:00 pm-5:00 pm

Administrative Leadership

Credentialing Fallout and Update

Wednesday, October 20: 3:00 pm-5:00 pm

Location: Garden A

Presenter: Diane Grotjohn, Accountability Administrator;
Lifelong Learning/APLUS+

The last year has been one of several changes to credentialing requirements in the Charter World. Many charter leaders are struggling with knowing whether their teachers are appropriately credentialed under the latest legislation. How are they being monitored? By whom? What happens if a teacher is deemed to be “misassigned”? When will penalties be applied? Do charter administrators need credentials? What credentialing options still exist for Personalized Learning? Diane will review the new credentialing requirements for charters and will be providing answers to these questions and more.

Workshop Objectives:

Attendees will:

- Be able to identify potential credential “misassignments” at their charter.
- Understand how credentials will be monitored and the timeline for correction.
- Attendees will discuss and evaluate some potential best practices.

Compliance and Legal Issues

Bringing Instruction to Life— APLUS+ Network Response to Changes to Independent Study Law— (Roundtable Discussion)

Wednesday, October 20: 3:00 pm-5:00 pm

Location: Tiffany Terrace

Presenters: J.J. Lewis, Superintendent & CEO; Compass Charter Schools; Kathleen Hermsmeyer, Superintendent; Springs Charter Schools; Cynthia Rachel, Director of Communications and Development; IEM Schools

The purpose of this session is to bring together school leaders, staff, and all other interested parties, to share best practices on live synchronous instruction and live interactions with our students and scholars. This is an opportunity to show and tell practices, talk through practices, and continue to set-up our schools for short and long-term success.

Workshop Objectives:

Participants will:

- Share best practices in response to AB 130
- Develop practices in response to AB 130
- Create and grow a network of thought partners for the year and years ahead



Strategic Planning, Advocacy and Communications Strategies

A View From Sacramento: Navigating the Legislative and Budget Processes

Wednesday, October 20: 3:00 pm-5:00 pm

Location: Park A

Presenters: Brian White, Lobbyist;
Lisa Yarbrough, Public Relations Consultant; KP Public Affairs

This workshop will help take some of the mystery out of the California Legislature by providing various insights into both the legislative and budget processes. Hear how you can better navigate the Legislature, interact with the Governor’s Office, and understand different lobbying tactics to help improve your advocacy efforts.

Workshop Objectives:

Participants will:

- Better understand the lifecycle of legislation, different house procedures, and how certain rules dictate the process.
- Discover how to better engage the Governor’s Office, legislators, committee staff, and office staff (Capitol and district offices).
- Learn how to adapt to post-pandemic procedures to stay engaged in the legislative process.
- Understand the difference between policy bills, budget trailer bills, and why the budget process is used to enact policy.
- Understand the importance of brevity and need for “elevator speeches” to make your point.



Conference Workshops

Wednesday Afternoon, October 20th

Instructional Strategies—Universal

Simple Instructional and Organizational Strategies for Differentiation and Personalization

Wednesday, October 20: 3:00 pm-5:00 pm

Location: Park B

Presenter: Tiffany Webster, Special Projects Coordinator and Education Advisor; Sage Oak Charter Schools

Join Tiffany Webster for a presentation and roundtable discussion on simple instructional and organizational strategies for differentiation and personalization that work! These ideas maximize student interest and academic levels while allowing you to manage it all effectively and efficiently. This presentation will include technology integration using Google apps such as Docs, Sheets, Slides, Forms, and more! Come ready to share your questions, struggles, ideas, and resources in a fun, productive, collaborative conversation.

Workshop Objectives:

Participants will learn how to:

- Break down or enrich assignments to meet different levels.
- Personalize assignments using various learning modalities and depths of complexity strategies.
- Use technology to work smarter.

Instructional Strategies—Single Subject: Math

Teaching Math With Card Games? Yes, You Can!

Wednesday, October 20: 3:00 pm-5:00 pm

Location: Garden B

Presenter: Teresa Foltin, School Liaison, RightStart Mathematics

Are you tired of flashcards? Do your students cry when you give another timed test? Are you frustrated because they can't seem to remember the multiples of 7? Use games to teach and review math facts. This hands-on workshop will show you fabulous and effective math card games that are easy and fun. Imagine your students asking you to practice their math facts! Come and discover games to help your students learn math!

Workshop Objectives:

This workshop will help participants to:

- Learn why card games are an effective tool for teaching math.
- Become familiar with several games to use in your classroom.
- Bring home instructions for games from numeration to fractions and percents.

Specialized Programs for Personalized Learning Students

From Great Opportunities to Bright Futures

Wednesday, October 20: 3:00 pm-5:00 pm

Location: Park C

Presenter: Julia Knight, Executive Director; Northern Summit Academy

Our previous APLUS+ presentations, "From Nothing to Something" and "From a Little Something to Great Opportunities" have chronicled the NSA Career Technical Program development from conception through 2019. Now we will expand and present "From Great Opportunities to Bright Futures." The NSA team will cover how we have expanded our CTE Pathways, promoted the pathways, expanded career readiness to middle school and special needs populations, and pursued grants. Most importantly, our entire school has become CTE aware.

Workshop Objectives:

Participants will:

- Learn about the continuum of growing a CTE Program over time.
- Learn to build a middle school CTE readiness program.
- Be introduced to curriculum and grant options for curriculum purchases.
- Be provided the CALPADS and SPED tips we have to offer.



Welcome Reception

Wednesday Evening, October 20th, 5:15 pm - 6:00 pm

Welcome Reception

Time: 5:15 pm to 6:00 pm; Location: Tiffany Patio

Join us for our APLUS+ Conference 2021 Opening Reception. Enjoy networking with your friends and colleagues while sampling tasty hors d'oeuvres and beverages.



Schedule-at-a-Glance

Thursday Morning, October 21st

Best Practice Session Strands	Location	7:00 am-9:00 am	8:00 am-8:55 am	9:15 am-10:30 am	10:45 am-12:00 pm
<p>General Conference Events</p> <p>Breakout Sessions</p>	<p>Park Plaza Ballroom</p> <p>See Hotel Floor Map</p>	<p>Registration</p> <p>Breakfast</p> <p>Exhibitor Networking</p>	<p>APLUS+ Advisory Council Leadership Forum Panel</p> <p>Park Plaza Ballroom</p>	<p>Breakout Sessions I</p>	<p>Breakout Sessions II</p>
Administrative Leadership	Tiffany Terrace			Leading in Difficult Seasons – They Will Always Be Present	Power Up Professional Learning For Teachers
Advocacy and Communications Strategies	Garden A			Using Strategic Communications to Elevate Your School as a Thought Leader	Lessons Learned from AB 1316
Compliance and Legal Issues	Park Plaza Ballroom D			Protecting the Non-Classroom Based Charter School Segment Against Crippling Attacks	Legally Compliant Student Expulsions and Involuntary Removals
Data and Finance Accountability & Strategies	Garden B			Making Your CAASPP Test Scores Soar – A Proven Method	Single Audit: Are You Ready?
Instructional Strategies for Student Achievement – UNIVERSAL	Park A			The Brain Needs P.R.A.D.A.	First Things First: The PLC Process
Instructional Strategies for Student Achievement – SUPPLEMENTAL INSTRUCTION	Park C			MTSS: Multi-tiered and Multi-teamed	Choose Your Own Virtual Fun – Enrichment for the 21st Century
Instructional Strategies for Student Achievement – Single Subject: MATH	Park B			Technology in the Secondary Mathematics Classroom	Give Your Students a Brighter Future: Engagement and Accountability in Mathematics
Preparing Students for Life Goals	Tiffany Patio or Garden C			Boundaries, Accountability, and Discipline (Tiffany Patio Roundtable Discussion)	Creating a Culture of College (Garden C)
Specialized Programs for Personalized Learning Students	Garden C or Tiffany Patio			The ABC's of the Wide World of esports (Garden C)	Building Bonds for Success in Student Intervention (Tiffany Patio Roundtable Discussion)
Morning Teacher Talks: Patio Roundtable Discussions	Garden Patio			Morning Teacher Talks I: Discussing the Social, Emotional & Mental Health Needs of Children & Parents	Morning Teacher Talks II: Discussing Synchronous Instruction
Preferred Partner Training Sessions	Promenade Boardroom			Moving Beyond the What? An Introduction to Moving Beyond the Page	The Latest From School Pathways – Software for Independent Study Program Management & Compliance

Leadership Forum 2021

Thursday Morning, October 21st, 8:00 – 8:55 am, Park Plaza Ballroom

“Hope for a Brighter Future—Adapting to a Rapidly Changing World” A Question & Answer Forum with Key APLUS+ Network Leaders

APLUS+ is honored to welcome five of our APLUS+ Network's top leaders and Advisory Council Members for our morning Leadership Panel Forum discussion entitled “Hope for a Brighter Future—Adapting to a Rapidly Changing World”. It's no secret that the challenges that Personalized Learning Public Charter School administrators, teachers, staff, parents, and students are currently facing are unprecedented, most of which are beyond our control! So what can we control? We can control how we respond to the challenges! Join Moderator, Jeff Rice, Founder and Director of the APLUS+ Personalized Learning Network, along with our five APLUS+ Network Leaders in this question and answer forum for an insightful discussion designed to reveal their insights into proven ways in which we can effectively respond to adapt to these unprecedented challenges to continue to uphold our school mission, vision, and Personalized Learning model to best serve and prepare our students for success!

Denice Burchett

*Executive Director, Gorman Learning Charter Network
APLUS+ Upper South Region Advisory Council Representative*



Denice Burchett has 22 years of experience in charter schools and as an educator. In her role at Gorman Learning Charter Network, she has served in many capacities. She was hired in 1999 as a Personalized Learning Teacher. Since then, she has served in other administrator roles such as, Educational Resource Advisor, Director of Instruction, and Director of Academics. She was hired as the Executive Director in 2014.

Denice attended California State University San Bernardino. She holds a bachelor's degree in Sociology and a master's degree in Educational Administration. She has a Multiple Subject Teaching Credential and preliminary Administrative Services Credential. She has completed the Curriculum & Instructional Leaders Academy with (ACSA) Association of California School Administrators and serves on the APLUS+ Advisory Council. She attended the Marshall School of Business at the University of Southern California taking 2 courses in Leadership.

Ben Claassen

*Executive Director, Shasta Charter Academy
APLUS+ Upper North Region Advisory Council Representative*



Ben Claassen has worked for 20 years at a Personalized Learning public charter school, Shasta Charter Academy. SCA is located in Redding and serves approximately

270 high school students. He has served as the Director for SCA for 11 years, before which he was a facilitator and Earth Science teacher. He earned his teaching credential and MA Ed. with a concentration in School Leadership from CSU, Chico. He grew up homeschooling K-12 on a cattle ranch near Paso Robles, CA. Along with his wife, Erin, they have guided 3 of their own children through an SCA education. In his spare time he enjoys fishing and traveling with his family.”

Michael Cox

*Founder & Executive Director, Western Sierra Charter Schools
APLUS+ Central Region Advisory Council Representative*



Michael Cox has been involved leading charter schools for over 20 years. He is the founder and Executive Director of Western Sierra Charter Schools (WSCS). WSCS

operates three Personalized Learning schools in Madera and Fresno Counties.

Heidi Gasca

*Executive Director, Excel Academies
APLUS+ Lower South Region Advisory Council Representative*



Heidi Gasca started her career in education in 1997 in Irvine Unified School District. From there she worked in Capistrano Unified for eight years before moving

to the charter world. Heidi has held a variety of roles in charter schools since 2010 and is now the Executive Director of Excel Academy Charter Schools authorized in San Diego and San Bernardino counties. Excel Academy is a non-classroom based personalized learning charter school with 1,920 students and an incredibly dedicated staff. Heidi is a proud member of the APLUS+ Advisory Council and ACSA, region 18. She contributes much of her professional development to an incredible network of NCB charter leaders throughout California. Heidi is passionate about the power of positive leadership and enjoys reading books by Jon Gordon and Simon Sinek. Her favorite quote this year is; “You will be exactly as happy as you decide to be.” Heidi lives in Orange County close to the Excel Academy administrative office in Irvine. If you're ever by Irvine Spectrum stop on in!

Trisha Vais

*Executive Director, Trivium Charter Schools
APLUS+ Central Coast Region Advisory Council Representative*



Trisha brings experience from two charter schools prior to being the Founding Executive Director of the original Trivium Charter for a total of 13 years of charter school

development and implementation. In addition to her own four children who she homeschooled in partnership with a charter school, she also served as a foster parent and cared for thirteen children over a six-year period. Trisha's background, education and training includes formal education at California State University at Northridge and charter school business officer training, in addition to child development, personalized learning for students, staff development, leadership development, charter school laws and audit regulations, human resources, board governance training, facility acquisition, grant writing and fundraising. Trisha has presented “breakout sessions” at the California Charter Schools Associations conference, APLUS+ conference, and the iNACOL conference in addition to being an active member of the Charter School Development Center and the Center for Education Reform.

Breakout Sessions

Thursday Morning, October 21st

Breakout Sessions I: 9:15 am-10:30 am

Administrative Leadership

Leading in Difficult Seasons— They Will Always Be Present

Thursday, October 21: 9:15 am-10:30 am

Location: Tiffany Terrace

Presenter: Jennifer Martin, Principal; Springs Charter Schools

Good grief, another situation? It seems as though you have scarcely recovered from the last whirlwind! This session is sure to connect to any leader, at any stage, as they navigate their way through difficult seasons and even find some joy in it! Participants will enjoy moments of connection, laughter, and add to their personal and professional growth ensuring their strongest qualities emerge and their unique challenges polished through difficult seasons. Dr Martin has been a school leader since 2008 in both traditional and charter schools. Before leadership positions, she taught English, AVID, ELL, Reading, and Freshman Seminar. She has been with Springs Charter Schools for 11 years as the principal of full-day TK-12 academy programs and blended middle and high school programs. Jennifer's demographics have always included high poverty, high ELL, high SPED, and high socio-emotional needs. Her pursuit of personalizing learning and growth for students stretches to personalizing the journey for staff creating systems that meet each one's dynamic need for growth and joy.

Participant Takeaways/Objectives:

- Difficult seasons are inevitable—how will you fare in the end?
- Value daily grounding.
- Recognize your identity as a leader.
- Understand servant-leadership—different from a doormat.
- Celebration is required.

Advocacy and Communications Strategies

Using Strategic Communications to Elevate Your School as a Thoughtleader

Thursday, October 21: 9:15 am-10:30 am

Location: Garden A

Presenters: Mike Burns, Managing Partner;

Lisa Yarbrough, Public Relations Consultant; KP Public Affairs

Learn about effective story-telling strategies to define Personalized Learning and drive a positive narrative in the media to advance your school's goals and objectives.

Participant Takeaways/Objectives:

- How to use compelling collateral materials to enhance your brand identity.
- Strategies on how to engage with reporters in a changing media landscape.
- Tips on writing an effective opinion editorial.
- Social media best practices.



Breakout Sessions

Thursday Morning, October 21st

Compliance and Legal Issues

Protecting the Nonclassroom-based Charter School Sector Against Crippling Attacks

Thursday, October 21: 9:15 am-10:30 am

Location: Park D

Presenter: Jerry Simmons, Partner; Young, Minney & Corr, LLP

You've had an abundance of issues thrown your way this year. So be ready with legal and political strategies for protecting both your school and the nonclassroom-based sector from crippling attacks. This session will cover what you can do within the constraints of nonprofit and government laws and outline a strategy for preventing the loss of funding and operational freedom as we advance.

Participant Takeaways/Objectives:

- Prepare to engage successfully in the political arena.
- Ensure legal compliance.
- Use all the tools in the toolbox and lead to better outcomes.

Data and Finance

Accountability and Strategies

Making Your CAASPP Test Scores Soar—A Proven Method

Thursday, October 21: 9:15 am-10:30 am

Location: Garden B

Presenter: Dennis DiNoia, Mr. D From Mr. D Math; Mr. D Math

Mr. D, as he is known by his students and families, is a test-prep specialist! This is a hands-on session giving those attending strategies for the CAASPP math test. Learn Mr. D's easy to follow 2 step method for test taking. This session will also include data from the Mr. D Math pilot completed in 2021 involving several APLUS+ member schools.

Participant Takeaways/Objectives:

- Our test prep strategy.
- How schools/staff/teachers/parents/students will be requested to participate.
- What to expect if participation expectations are managed with integrity.



Instructional Strategies for Student Achievement—Universal

The Brain Needs P.R.A.D.A.

Thursday, October 21: 9:15 am-10:30 am

Location: Park A

Presenters: Jessica Parnell, CEO; Edovate Learning

Recent discoveries about the brain reveal its amazing workings and unbelievable capabilities. But how do you leverage the incredible power of the brain to increase student achievement? In this jam-packed session, we will cover the neuroscience of learning (PRADA) including five essential components of teaching and learning and how they tie directly into the parts of our brain that drive memory and understanding and lead to student success. PRADA = success.

Participant Takeaways/Objectives:

- The neuroscience of learning (PRADA) including five essential components of teaching and learning and how they tie directly into the parts of our brain that drive memory and understanding and lead to student success.

Instructional Strategies for Student Achievement—Supplemental Instruction

MTSS: Multi-tiered and Multi-teamed

Thursday, October 21: 9:15 am-10:30 am

Location: Park C

Presenter: Bree Evans, Assistant Director: Assessment & Instructional Support; CORE Butte

Will share successes and challenges in developing CORE Butte's current intervention program: - Title 1 (including Spring 2020 FPM review).

- Strategies for personalization
- Addressing unique barriers (i.e. scheduling, curriculum & programs, staffing)
- Progress reporting
- Parent engagement
- Data management
- Will share the stages our leadership is going through in defining/claritying the "art (creativity) and science (compliance)" of the personalized learning teacher role.

Participant Takeaways/Objectives:

- Templates, forms, and slides for Title 1 compliance (i.e. time & effort, annual letters, annual parent meeting)
- Ideas for personalizing interventions at a macro and micro level
- Opportunity for QnA and follow up networking
- Ideas/visuals for leadership in developing and defining the "art (creativity) and science (compliance)" of the personalized learning teacher role.

Breakout Sessions

Thursday Morning, October 21st

Instructional Strategies for Student Achievement—Single Subject: MATH

Technology in the Secondary Mathematics Classroom

Thursday, October 21: 9:15 am-10:30 am

Location: Park B

Presenters: Bethany Gonzalez, Personalized Learning Teacher & Math Teacher; Kirsten Frudden, Personalized Learning Teacher & Math Teacher; CORE Butte Charter School

Breakout session teaching Jr. High and High School Math teachers how to integrate specific programs in the math classroom. Taking a deeper look into technology programs such as PearDeck and Desmos for alternative assessments- formal and informal. These programs work well in an in-person or Distance Learning setting. After going over what the programs can do, teachers will break up into groups to put together their own assessments to share with the group as a whole.

Participant Takeaways/Objectives:

Teachers will:

- Be able to create an assessment/assignment within the program for their classrooms.
- Be able to assess/reassess students in real-time to bring attention and address misconceptions for student growth.
- Know how to provide helpful feedback to students in the programs.
- Be able to have the knowledge to bring back these programs to their schools for their own internal trainings.



Preparing Students for Life Goals

Boundaries, Accountability, and Discipline (Roundtable Discussion)

Thursday, October 21: 9:15 am-10:30 am

Location: Tiffany Patio

Presenter: Trisha Vais, Executive Director; Trivium Charter School Network

A two-in-one topic patio roundtable discussion! 1. Saying one thing and doing another, procrastinating, low-value time wasters—what makes some students manage things better than others? Join us for a guided discussion with solutions. 2. Financial literacy K-12 implementation ideas, coursework, games, and skills: States are starting to pass financial literacy components as part of their K-12 adoptions. The need to manage finances is something everyone must do and relatively few are prepared through our current educational system. Come find out some interesting approaches as well as the nuts and bolts of teaching financial literacy

Participant Takeaways/Objectives:

Attendees will:

- Learn about and discuss issues and solutions around student boundaries, accountability, and discipline.
- Learn about and discuss approaches to teaching financial literacy.

Specialized Programs for Personalized Learning Students

The ABC's of the Wide World of esports

Thursday, October 21: 9:15 am-10:30 am

Location: Garden C

Presenter: Diane Grotjohn, Accountability Administrator; Lifelong Learning/APLUS+

Esports is a fast growing competitive sport with huge followings, enormous compensations for competitors, and recognition by the Olympic Commission as a sport. Colleges and Universities offer scholarships for students who participate in secondary school teams. And it is a perfect fit for Personalized Learning Schools! Any/all students can participate in an esports program. This session will dive into what, exactly, esports is and how running an esports program at your school can provide enormous dividends.

Participant Takeaways/Objectives:

Participants will:

- Understand what esports is (and is not)
- Discuss the values to student and the school for an esports program
- Discuss cost/benefits of establishing an esports program both onsite and virtual



Breakout Sessions

Thursday Morning, October 21st

Morning Teacher Talks: Teacher to Teacher Roundtable Discussions

Discussing the Social, Emotional, & Mental Health Challenges of Children, Parents, and Teachers

Thursday, October 21: 9:15 am-10:30 am

Location: Garden Patio

Facilitator: Dr. Nicole Lipkin, CEO & Founder, HeyKiddo, LLC

Sometimes, finding common ground with other Personalized Learning colleagues that are coping with the same challenges and seeking the same answers is the greatest path to building understanding and timely solutions. These past two years have been challenging for all of us, to say the least. Social, emotional and mental health concerns have been intensified across the board with children and adults alike being pushed to their limits. The good news is that there are things we can do (as adults and as children, and as adults helping children) to help counteract the stress and emotional challenges. Join Dr. Nicole Lipkin, a licensed psychologist and Founder of HeyKiddo (a company dedicated to building the social, emotional and leadership skills of kiddos and their grownups), for an honest and open roundtable discussion around deepening coping skills and managing emotional, social, and mental health symptoms now and in the future.

Participant Takeaways/Objectives:

- Share examples of challenges you have experienced with the social, emotional, and mental health challenges of students, parents, teachers, and other colleagues.
- Discuss and share tips and tools for how to help students, parents, and teachers cope with emerging or standing social, emotional and mental health issues.
- Understand the signs and symptoms of more serious social, emotional and mental health issues and how to intervene.

Preferred Partner Training Sessions

Moving Beyond the What?

An introduction to Moving Beyond the Page

Thursday, October 21: 9:15 am-10:30 am

Location: Promenade Boardroom

Presenter: Angela D'Antonio, West Coast Curriculum Specialist; Moving Beyond the Page

Moving Beyond the Page is a comprehensive literature-based homeschool curriculum that integrates language arts, science, social studies, and math for children in Kindergarten through Middle School. The curriculum helps children grow in their love of learning by encouraging critical and creative thinking, providing challenging and engaging projects, and supporting different learning styles. Moving Beyond the Page takes a hands-on approach to learning that encourages children to move beyond textbooks and worksheets and apply learning to their world. This presentation will introduce the curriculum, make suggestions regarding the students/families for which the curriculum will work best, and review a daily schedule.

Participant Takeaways/Objectives:

Attendees will:

- Learn how Moving Beyond the Page actively engages students in learning—moving beyond memorization toward understanding, application, and competence.
- Appreciate how all children can benefit from a curriculum that encourages critical and creative thinking, provides challenging and engaging projects, and supports different learning styles.
- Gain an understanding of the Moving Beyond the Page curriculum offerings from preschool through high school, and how they can be used for your students.



Breakout Sessions

Thursday Morning, October 21st

Breakout Sessions II: 10:45 am-12:00 pm

Administrative Leadership

Power Up Professional Learning for Teachers

Thursday, October 21: 10:45 am-12:00 pm

Location: Tiffany Terrace

Presenters: Tamara Rose, Director of Professional Growth and Development; Vivian Price, Assistant Superintendent of Education; Springs Charter Schools

Power up your professional learning program and build the capacity of your school-wide leaders, increase job satisfaction, and increase student achievement. Join us as we discuss how we have transformed professional development at Springs Charter Schools over the last five years including adding transformative classroom learning labs.

Participant Takeaways/Objectives:

- Participants will take away a framework for creating pillars of learning that align with their school's mission and vision, digital tools for personalizing teacher professional growth, and Personalized Learning look-fors for learning labs.

Advocacy and Communications Strategies

Lessons Learned From AB 1316

Thursday, October 21: 10:45 am-12:00 pm

Location: Garden A

Presenters: Brian White, Lobbyist; Lisa Yarbrough, Public Relations Consultant; KP Public Affairs

Defeating AB 1316 this year was a huge victory, but the issue is not going away. Hear how you can gear up for next year's legislative session and ensure you have a strong grassroots advocacy program.

Participant Takeaways/Objectives:

- Leveraging your school's relationships in the community and building third-party allies.
- Cultivating long-term relationships with local, regional and statewide stakeholders, and elected officials.
- Countering misinformation and the false narrative about nonclassroom-based public charters.
- Engaging parents and students to ensure your school has an authentic voice.

Compliance and Legal Issues

Legally Compliant Student Expulsions and Involuntary Removals

Thursday, October 21: 10:45 am-12:00 pm

Location: Park D

Presenter: Drew Rymer, Senior Counsel; Young, Minney & Corr, LLP

Please join us for this session that will put you on the right path for student discipline and help you navigate the constantly changing laws underlying suspensions and expulsions in the charter school environment. We will also explore recent court decisions regarding the regulation of off-campus student speech and how best to handle such situations in the disciplinary setting.

Participant Takeaways/Objectives:

How to:

- Avoid costly mistakes and establish effective, legally compliant suspension and expulsion procedures.
- Maintain and implement lawful charter school policies and procedures.
- Carry out suspensions and expulsions that will survive the legal challenges and reduce liability to the school.
- Understand the differences between involuntary removals and expulsions.

Data and Finance Accountability and Strategies

Single Audit: Are You Ready?

Thursday, October 21: 10:45 am-12:00 pm

Location: Garden B

Presenters: Debbie Howard, Finance Director; Candice Phillips, Finance Director; Delta Managed Solutions

Learn what the Single Audit is, if you will be subject to one, how to prepare and what to expect during the enhanced auditing process.

Participant Takeaways/Objectives:

- Learn the difference between standard and Single Audit.
- What do these enhanced requirements mean for you?
- What can you do to prepare for a Single Audit?



Breakout Sessions

Thursday Morning, October 21st

Instructional Strategies for Student Achievement—Universal

First Things First: The PLC Process

Thursday, October 21: 10:45 am-12:00 pm

Location: Park A

Presenter: Laurie Campbell, Principal; Excel Academy

Get clear about what is most important using the Professional Learning Community (PLC) essential questions. In this breakout session we will cover the basics of the PLC process and strategies for using this impactful work to support student learning in your NCB / personalized learning school. This is important work that will make a difference for the “big why” - student success.

Participant Takeaways/Objectives:

Participants will learn about the:

- Basic PLC process.
- PLC essential questions.
- Work of PLC to make a difference for student success.

Instructional Strategies for Student Achievement—Supplemental Instruction

Choose Your Own Virtual Fun—Enrichment for the 21st Century

Thursday, October 21: 10:45 am-12:00 pm

Location: Park C

Presenters: Jacki York, HELLO Program Director; April Jacoby, Homeschool Director; Springs Charter Schools

Come hear how Springs Charter School leaders developed an innovative program for delivering online enrichment and instruction for students. Students can get extra instructional support in key skills in core subject areas or learn new life skills and explore their interests. They can sign up for a single class to inspire the child’s curiosity or fill a learning gap, a tutoring session to get extra support when struggling, a short-term class to introduce a new topic or review a prior skill, or even a six week academic support class to supplement math instruction at home.

Participant Takeaways/Objectives:

- Create a vision for a personalized online offering for your students.
- Learn about the benefits for families and the school.
- Q & A regarding logistics.



Breakout Sessions

Thursday Morning, October 21st

Instructional Strategies for Student Achievement—Single Subject: MATH

Give Your Students a Brighter Future: Engagement and Accountability in Mathematics

Thursday, October 21: 10:45 am-12:00 pm
Location: Park B

Presenters: Stephanie Fyfe, Mathematics Specialist;
Pam Robinson, Mathematics Specialist; Springs Charter Schools

Come and discover why mathematics is a keystone to your students having a brighter future and how we can give this future to them. We will explore different mathematical pedagogies that foster engagement within the mathematical classroom. Our journey will end with the exploration of accountability, and how accountability is connected to engagement. Every teacher will leave having added to their pedagogical toolbox.

Participant Takeaways/Objectives:

Teachers will:

- Explore ways to engage their math students.
- Explore ways to hold their math students accountable.
- Leave with a toolbox of pedagogy allowing for engagement and accountability.
- Preparing Students for Life Goals

Preparing Students for Life Goals

Creating a Culture of College

Thursday, October 21: 10:45 am-12:00 pm

Location: Garden C

Presenters: Laura Kazan, College Advisor; Bethany Maddox, Lead School Counselor;
Lisa Rittenhouse, High School Coordinator; iLEAD Hybrid

Join the iLEAD High School Team as we share best practices for encouraging learners to consider, apply, and attend four-year colleges. In this session we will discuss the importance of personalized, one-on-one academic counseling to increase college awareness and academic rigor. We will offer ideas on webinars, courses, and bringing college admission officers to your doorstep.

Participant Takeaways/Objectives:

Attendees will:

- Learn about increasing college awareness and admission standards for both learners and staff members.
- Come away with practical ideas for courses, webinars, and information sessions.
- Learn about using concurrent enrollment for a successful four-year college transition.
- Understand the importance of creating a culture of college for students with disabilities.



Breakout Sessions

Thursday Morning, October 21st

Specialized Programs for Personalized Learning Students

Building Bonds for Success in Student Intervention (Roundtable Discussion)

Thursday, October 21: 10:45 am-12:00 pm

Location: Tiffany Patio

Presenter: Kristin Aschbrenner, Title 1 Coordinator; Sage Oak Charter Schools

Please join us for an opportunity to discuss your NCB intervention program. We hope to have a rich exchange of ideas where we can share intervention program successes and challenges and come away with new ideas about how to improve all of our programs for our struggling students.

Participant Takeaways/Objectives:

- Discuss how program coordinators can support teachers and parents through providing streamlined access to resources and strategies, access to support and training, and establishing productive mindset and program policy.

Morning Teacher Talks: Teacher to Teacher Roundtable Discussions

Discussing Synchronous Instruction

Thursday, October 21: 10:45 am-12:00 pm

Location: Garden Patio

Facilitator: Heather Ferenc, Director of Education and Community; iLEAD Exploration

Sometimes, finding common ground with other Personalized Learning colleagues that are coping with the same challenges and seeking the same answers is the greatest path to building understanding and timely solutions. Join facilitator Heather Ferenc to discuss the challenges, opportunities, and solutions you have discovered in adjusting to comply with the new independent study requirements this school year (AB 130) pertaining to providing your students with daily/weekly synchronous instruction.

Participant Takeaways/Objectives:

- Share examples of challenges you have experienced with meeting the requirements of daily or weekly synchronous instruction.
- Share innovative ideas and solutions you and your school have developed to meet the synchronous instruction requirements.

Preferred Partner Training Sessions

The Latest From School Pathways—Software for Independent Study Program Management & Compliance

Thursday, October 21: 10:45 am-12:00 pm

Location: Promenade Boardroom

Presenters: Tara Obregon, Manager of Customer Success; Oliver Wreford, CEO; Scott Sharkey, Account Executive; School Pathways

Learn about the newest features across School Pathways' products and how our software can help you save time, reduce administrative burdens, manage requirements from AB 130, and, ultimately, deliver the best learning environment for your students. School Pathways is a market leader in personalized learning with 20 years of experience helping educators with independent study, hybrid, and virtual instruction. Our software includes a comprehensive student information system, online master agreement management, a student and parent portal, student activity tracking, and built-in tools for state reporting and compliance.

Participant Takeaways/Objectives:

- Discover new features and updates across the School Pathways product family
- Learn how our software can help support AB 130 requirements
- Learn how to take advantage of benefits like online master agreements, centralized student activity tracking and work records, and simple compliance and audit reporting.



Lunch / Keynote Address

Park Plaza Ballroom, 12:30 pm – 1:30 pm

Keynote Session

Dynamic Duo

APLUS+ is honored to welcome to our 2021 conference two renowned experts in the fields of education data research, analysis and reporting, and advocacy and public relations respectively. Join us for an elevating presentation and discussion from our keynote special guest speakers, Dr. Macke Raymond, Director for the Center for Research on Education Outcomes (CREDO), and Michael Burns, Managing Partner at KP Public Affairs. It is our hope that their insights into the current challenging climate and their vision as to the positive difference that you can make moving forward will elevate you to “Hope for a Brighter Future”!

Margaret “Macke” Raymond



Margaret “Macke” Raymond is the director of the Center for Research on Education Outcomes (CREDO) at Stanford University, which analyzes education reform efforts around the country. CREDO is a leader in studying US charter schools. Other

areas of endeavor include school reform policy, measurement and performance and accountability systems and incentives.

Ms. Raymond holds a B.A. summa cum laude from Boston University, with three masters degrees and a Ph.D. in Political Science from the University of Rochester. She lives in Stanford, CA with her husband, Eric Hanushek, and their dog, Jazz.

Michael Burns



Mike is the Managing Partner at KP, overseeing all aspects of the firm, including client services, advocacy and public relations. With a wide variety of clients on public policy issues before the legislature and state government, he has been involved in several major policy areas including energy, water, environmental and trade. During his career, he managed communication programs that involved crisis communications, social media, issue management, and corporate reputation, and product marketing.

Experience:

- Previously served as Chief Consultant and Chief of Staff to the Majority Leader of the California State Senate
- Managed an international campaign to secure approval for a new wireless standard, developed and patented by a U.S. company
- Headed Burson-Marsteller’s Public Affairs practice in Southern California and Chicago
- Leader of Burson-Marsteller’s utility practice, representing investor-owned utilities throughout the country
- Former head of the strategic planning and corporate consulting divisions of an entertainment company involved in talent management and film and television production
- Started career in as a research assistant in the White House

Community Involvement:

- Active in fundraising for local schools and organizations
- Member, Advisory Board of the California Summer School of the Arts

Education:

- Bachelor’s degree, University of California, Santa Barbara

Conference Exhibition

Park Plaza Ballroom, 1:30 pm – 2:30 pm

APLUS+ Conference Exhibitor Networking

Come explore the latest innovative educational and administrative resources, programs, and tools offered by our APLUS+ Preferred Partners, affiliate organizations, and guest exhibitors in this popular, annual conference exhibition. APLUS+ Conference exhibitors will have on display their latest programs and services, designed to help your school and students succeed academically. Here is an opportunity to network face-to-face with representatives from many of your favorite resource providers and be sure and ask about your APLUS+ member discount!!

APLUS+ is honored to welcome the following exhibitors to the 2021 APLUS+ Conference:
(Exhibit Locations: F=Foyer; BP= Park Plaza Ballroom Perimeter; BI=Park Plaza Ballroom Interior)

Anchor Counseling & Education Solutions (BP4)
Phone: 213-330-4224
Email: admin@anchorcounseling.solutions
Web: <https://www.anchorcounseling.solutions/>

Bridgeway Academy (F5)
(A+ CONFERENCE SPONSOR)
Phone: 610-266-9016
Email: jshallis@bridgewayacademy.com
Web: <https://www.homeschoolacademy.com/>

BYU Independent Study (BP6)
Phone: 1-800-914-8931
Email: trenton_mccall@byu.edu
Web: <http://is.byu.edu/site/>

Charter School Capital (F2)
(AA+ CONFERENCE SPONSOR)
Phone: 877-CSC-1001
Email: reldridge@charterschoolcapital.org
Web: <http://charterschoolcapital.org>

Delta Managed Solutions, Inc. (DMS) (F4)
(AAA+ CONFERENCE SPONSOR)
Phone: 916-649-6461
Email: info@charteradmin.com
Web: www.charteradmin.com

Gravity Assist (BI5)
Phone: 310-343-1311
Email: jay@gravityassist.us
Web: <https://www.gravityassist.us/>

HeyKiddo, LLC (BP5)
Phone: 215-370-5564
Email: nicole@hey-kiddo.com
Web: <https://hey-kiddo.com/>

K-12 by Elior (BP9)
Phone: 408-502-1339
Email: scott.lantz@elior-na.com
Web: <https://k12byelior.com/>

Moving Beyond the Page (F1)
(A+ CONFERENCE SPONSOR)
Phone: 919-589-2492
Email: angela@movingbeyondthepage.com
Web: www.movingbeyondthepage.com

MoxieBox Art (BP1-BP2)
Phone: 951-821-6360
Email: jim@moxieboxart.com
Web: <https://moxieboxart.com/>

Mr. D Math (F8)
(A+ CONFERENCE SPONSOR)
Phone: 941-356-2548
Email: dennis@mrdmath.com
Web: <https://www.mrdmath.com/>

Online Purchasing Systems (OPS) (BP7)
Phone: 530-265-3333
Email: joe@opslr.com
Web: <https://opslr.com/the-online-purchasing-system/>

Parsec Education (BI1)
Phone: 559-235-9602
Email: eugene@parseceducation.com
Web: <https://www.parseceducation.com/>

Partners in Special Education (BI4)
Phone: 626-921-8241
Email: cmispagel@partnersped.com
Web: <https://partnersped.com/>

R & B Communications (BI3)
Phone: 530-478-1137
Email: jacobg@rb-com.com
Web: <https://www.rb-com.com/>

RightStart Mathematics by Activities for Learning, Inc. (BP3)
Phone: 888.272.3291 ext. 102
Email: teresa@RightStartMath.com
Web: <https://rightstartmath.com/>

School Choice Initiative (BI2)
Phone: 714-397-3262
Email: info@californiaschoolchoice.org
Web: <https://www.californiaschoolchoice.org/>

School Pathways (BP10)
(AA+ CONFERENCE SPONSOR)
Phone: 866-200-6936
Email: hello@schoolpathways.com
Web: <http://www.schoolpathways.com>

Total Education Solutions (TES) (BP8)
Phone: 323-341-5580
Email: mdonahue@tesidea.com
Web: <http://www.tesidea.com/>

WriteAtHome.com (F3)
(AA+ CONFERENCE SPONSOR)
Phone: 757-749-6000
Email: melanie@writeathome.com
Web: <https://www.writeathome.com/>

Young, Minney, & Corr, LLP (F7)
(AA+ CONFERENCE SPONSOR)
Phone: 916-646-1400
Email: info@mycharterlaw.com
Web: <http://mycharterlaw.com/>

Ziegler Charter School Finance (BI6)
Phone: 213-700-2757
Email: jcrowley@ziegler.com
Web: <https://www.ziegler.com/>

Schedule-at-a-Glance

Thursday Afternoon, October 21st

Best Practice Session Strands	Location	12:00 pm-1:30 pm	1:30 pm-2:20 pm	2:30 pm-3:45 pm	4:00 pm-5:15 pm	Thursday Evening 5:30 pm - 6:15 pm
General Conference Events Breakout Sessions	Park Plaza Ballroom See Hotel Floor Map	Lunch/Keynote Dynamic Duo	Exhibitor Networking – Park Plaza Ballroom	Breakout Sessions III	Breakout Sessions IV	Signature Reception – Tiffany Patio
Administrative Leadership	Tiffany Terrace or Patio			Beyond Compliance: Making Lemonade out of the AB 130 Lemon (Tiffany Terrace)	Keeping it Real: A School Leader BYOB (Tiffany Patio Roundtable Discussion)	
Advocacy and Communications Strategies	Garden A			Leading the Conversation For Personalized Learning	#CharterChat Part II: Advocate for your School Online	
Compliance and Legal Issues	Park Plaza Ballroom D			Preparing for Audit of Your Independent Study Program	Leveraging School Pathways for Compliance and Efficiency to Meet AB 130 Requirements	
Data and Finance Accountability & Strategies	Garden B			The Story of SACS Coding	Building a Sustainable Data System for Continuous Improvement	
Instructional Strategies for Student Achievement – UNIVERSAL	Park A			Socrates Had it Right! Teaching Critical Thinking Skills to High School Students	Exploring the School Choice Initiative	
Instructional Strategies for Student Achievement – Single Subject: MATH	Park B			You CAN Be a Great Math Teacher	Interactive Personalized Learning Math Strategies	
Instructional Strategies for Student Achievement: Single Subject: READING & WRITING	Park C			Getting Writing Right	Blast Off to Primary Reading	
Specialized Programs for Personalized Learning Students: (SPED)	Garden C			Inclusive Education for Students with Disabilities: A Cultural Shift and a Mindset	RTI for Social Emotional Services	
Preferred Partner Training Sessions	Promenade Boardroom			Parsec Education: Data Analytics Tools for School Improvement and Charter Renewal	RightStart Mathematics: on Fractions: Misunderstood by Most	

Breakout Sessions

Thursday Afternoon, October 21st

Breakout Sessions III: 2:30 pm-3:45 pm

Administrative Leadership

Beyond Compliance: Making Lemonade Out of the AB 130 Lemon

Thursday, October 21: 2:30 pm-3:45 pm

Location: Tiffany Terrace

Presenters: Laurie Campbell, Principal; April Saade, Intervention & 504 Coordinator; Lorrie Wood, High School Assistant Principal; Excel Academy

During this session we will discuss Excel Academy's vision for improving academic support by providing new programming opportunities and how we used this new legislation to launch something great for students. We will share our journey and address how to lead change by building trust and pivoting as needed to "make it happen" for students. Prior to AB 130, Excel had identified a need for more writing support and Social-Emotional-Learning for our students. We have woven these needs and more into the programming we are providing to meet the AB 130 requirements, while listening to our teachers who are feeling overwhelmed. We have pivoted several times after gathering survey data from teachers and more information was provided by our lawyers and auditor to remain compliant and provide quality programming that is meaningful for our students. We are so proud of the student programming our team has created in a very short time, and we are excited to share with others.

Participant Takeaways/Objectives:

- Leading Change with Courage.
- Supporting Teachers.
- Placing Student Learning as Central.
- Pivoting Quickly.

Advocacy and Communications Strategies

Leading the Conversation for Personalized Learning

Thursday, October 21: 2:30 pm-3:45 pm

Location: Garden A

Presenters: Ann Abajian, Vice President of Communications; Roxana Janka, Director of Public Relations; Lifelong Learning

Not all students learn the same way, have the opportunity or attention span to sit in a classroom five days a week, and lack options for learning. Educators are realizing that learning models such as competency-based or personalized learning needs to be a dominant part of the new standard for delivering education effectively to all students. It's time to implement a proactive marketing communications campaign to reshape the discussion around how education should build back better. Learn about communications strategies you can deploy in your outreach and how you can join the coalition.

Participant Takeaways/Objectives:

In this session, you will learn:

- What parents and families really want?
- Why a strategic communications plan for your internal and external audiences is important to amplify like-minded voices (such as employees, students, board members, media, partners).
- How our collective work is impacting students and families.

Compliance and Legal Issues

Preparing for Audit of Your Independent Study Program

Presenter: Lisa Corr, Partner; Young, Minney & Corr, LLP

Thursday, October 21: 2:30 pm-3:45 pm

Location: Park D

AB 130 updated the documentation requirements for a compliant independent study program. While we don't yet have an "Audit Guide" road map to help us understand the exact steps your auditor will be required to take when auditing your independent study programs, we can guess based upon prior year audit guides.

Participant Takeaways/Objectives:

- Prepare for your independent audit well before the end of the school year.
- Share best practices in the documentation of independent study requirements.
- Streamline the documentation process where possible.



Breakout Sessions

Thursday Afternoon, October 21st

Data and Finance Accountability and Strategies

The Story of SACS Coding

Thursday, October 21: 2:30 pm-3:45 pm

Location: Garden B

Presenters: Joanne Fountain, CEO; Berenice Ocegüera, Controller; Delta Managed Solutions

Learn how to make SACS coding work for you! Become familiar with the Who, What, When, Where, Why and How of coding in order to monitor your programs appropriately and stay compliant with your authorizer and beyond.

Participant Takeaways/Objectives:

- History of SACS coding.
- Structure of the coding.
- Design easy to use “cheat sheets” for your staff.

Instructional Strategies for Student Achievement—Universal

Socrates Had it Right! Teaching Critical Thinking Skills to High School Students

Thursday, October 21: 2:30 pm-3:45 pm

Location: Park A

Presenters: Megan Bunnell, Science Specialist; Kelli Seawright, Social Science Specialist; Springs Charter Schools

Critical thinking skills are a necessary skill our students are going to need in their life. In a world where they are given sound bites of information it is imperative that we educate them on how to think critically. But let's face it—it seems like such a hard skill to teach. During this session we will go over specific techniques and strategies for teaching critical thinking skills. Each participant will then be challenged to take those strategies and apply them to an upcoming lesson where they can put into practice immediately what they have learned.

Participant Takeaways/Objectives:

- Attendees will leave the session with a clear understanding of why it is important to teach critical thinking skills and will walk away with many different strategies that they can incorporate into their classrooms immediately. Attendees will also pick an upcoming lesson and work on how they can utilize the strategies they have just learned to immediately begin helping their students to think critically.

Instructional Strategies for Student Achievement— Single Subject: MATH

You CAN Be a Great Math Teacher

Thursday, October 21: 2:30 pm-3:45 pm

Location: Park B

Presenter: Teresa Foltin, School Liaison, RightStart Mathematics

Maybe you struggled with math, so how do you choose a curriculum to avoid the same fate for your students? Maybe you are really good in math but are unsure how to teach it now? Should you include manipulatives or not? What DOES it take to be the best math teacher? Find out the science and the art of math. It is an art because each child is different and lessons need to be tweaked. Come learn and be encouraged to become a great math teacher.

Participant Takeaways/Objectives:

- Learn how your attitude toward math affects your students.
- Discover ways to build your student's self-confidence and independent thinking.
- Learn how to choose a math curriculum that meets your student's needs.

Instructional Strategies for Student Achievement— Single Subject: WRITING

Getting Writing Right

Thursday, October 21: 2:30 pm-3:45 pm

Location: Park C

Presenter: Brian Wasko, President; WriteAtHome

No subject is more important than basic writing skills, and yet year after year, student performance in writing continues to decline. This session will cover the basic principles of sound, effective writing instruction for middle and high school students. The session will introduce attendees to WriteAtHome, an online program that has been helping personalized learning students excel as writers for two decades. But it will not be an information session for our services. Brian Wasko will share the core ideas and best practices that we implement in a way that can be applied to students in any class experience. Come with questions. Let's solve this writing skills problem together.

Participant Takeaways/Objectives:

Attendees will:

- Learn the basic principles of effective writing skills instruction for teens.
- Gain practical strategies for improving writing instruction.
- Be introduced to the WriteAtHome program and learn how it might benefit their students.

Breakout Sessions

Thursday Afternoon, October 21st

Specialized Programs for Personalized Learning Students (SPED)

Inclusive Education for Students With Disabilities: A Cultural Shift and a Mindset

Thursday, October 21: 2:30 pm-3:45 pm

Location: Garden C

Presenter: Jamie Rios, Director of Special Education;
The Learning Choice Academy

In most charter schools the mission includes personalized education, progressive curriculum delivery models, and varied instruction schedules. It is important that providing an inclusive setting for students with disabilities be included within the mission and the activities that promote the alternative cultures of charter schools. Inclusion is a mind-thought, a belief system and presents itself in daily conversations, with the school's master calendars, and can be vividly seen, not only in the classroom but also in how the teachers with general education credentials work alongside those with special education credentials. Come learn more about inclusion, how teachers can work together, how administrators can plan out and implement professional development and integrated curriculum within UDL and Personalized Learning Strategies. The goal is to provide a learning environment and school culture where there is a seamless connection between students with disabilities and their general education peers as well as a learning environment that supports success for all students. Come listen to new ideas, review data and share out your own experiences about full inclusion for students with disabilities. You will walk away with the understanding that our schools are only as inclusive as our mindset is about the entire culture of the environment.

Participant Takeaways/Objectives:

- How to set up a learning environment and lesson planning that is inclusive in nature.
- How to set up staff development sessions that integrate inclusive practices.
- Learn about an inclusive mindset and what it looks like on a daily basis in schools.
- Discuss the data that shows how general education students develop a deep sense of compassion as a result of being in an inclusive classroom.
- A list of additional resources will be provided to learn more about inclusive practices in schools.



Preferred Partner Training Sessions

Parsec Education: Data Analytics Tools for School Improvement and Charter Renewal

Thursday, October 21: 2:30 pm-3:45 pm

Location: Promenade Boardroom

Presenter: Eugene Park, Principal Data Scientist; Parsec Education

This session will provide an overview of Parsec Education's suite of services and products. Parsec Education is an educational consulting and technology company specializing in innovative information design, data visualization, and school improvement work.

Participant Takeaways/Objectives

- ParsecGO Analytics Dashboard
- CA Statewide Analysis Tool (CAASPP Research files)
- Power Standards (Clear End-of-Year Expectations for the State Test in ELA and Math)



Breakout Sessions

Thursday Afternoon, October 21st

Breakout Sessions IV: 4:00 pm-5:15 pm

Administrative Leadership

Keepin' It Real: A School Leader BYOB Roundtable Discussion

Thursday, October 21: 4:00 pm-5:15 pm

Location: Tiffany Patio

Presenters: Cynthia Rachel, Director of Communications and Development; IEM Schools; Denice Burchett, Executive Director; Gorman Learning Charter Network; Mary Cox, Executive Director; CORE Butte Charter School

Join this engaging and interactive roundtable discussion focused on topics presented by school leaders regarding current events and critical issues in Personalized Learning. Chocolate included, BYOB, and be prepared for a cathartic "Charter Leader Mental Health session".

Workshop Objectives:

- Professional connections and networking.
- Collaborative problem solving.
- Increased understanding of schools and programs available throughout the state.

Advocacy and Communications Strategies

#CharterChat Part II: Advocate for Your School Online

Thursday, October 21: 4:00 pm-5:15 pm

Location: Garden A

Presenter: Courtney Gibson, Marketing and Communications Manager; Sage Oak Charter Schools

In this breakout session, Sage Oak's Marketing and Communications Manager is back for another #CharterChat. You know how to tell your school's story, but how do you increase awareness? Learn strategies for advocating for your school and your students using your school's web presence, newsletters, blogging, and social media. The goal of this presentation is to break down social media and website best practices for schools while providing tips and tricks to promote your school and increase awareness. It is important for charter schools to control the narrative in the current political climate and work toward advocating and promoting positive stories about our students and operations.

Participant Takeaways/Objectives:

- A quick review of social media strategy.
- Learn the importance of cross-promoting web content to social media platforms.
- Discover simple techniques for promoting and increasing "brand" awareness.

Compliance and Legal Issues

Leveraging School Pathways for Compliance and Efficiency

Thursday, October 21: 4:00 pm-5:15 pm

Location: Park D

Presenters: Michael Brubaker, Director of Operations; Tom Tafoya, Chief Operations Officer; Visions in Education

Visions in Education has used PLSIS (the School Pathways SIS) extensively for several years to satisfy legal requirements while also becoming more efficient at the same time. Having a system to track Independent Study requirements is especially vital with all the changes required by AB 130. This session will focus on how Visions in Education has used Reg Online, archiving, Create A Report, electronic signatures, as well as other new features to meet AB 130 requirements.

Participant Takeaways/Objectives:

- If you are a school that already uses PLSIS, you will receive some tips and tricks that will help you leverage the system even more.
- If you are a school that doesn't yet use PLSIS, you will receive some information that may help you with your decision about whether you should or should not use PLSIS.
- You will also learn about new features within School Pathways that help schools to meet the AB 130 requirements as well as other existing Independent Study requirements.



Breakout Sessions

Thursday Afternoon, October 21st

Data and Finance Accountability and Strategies

Building a Sustainable Data System for Continuous Improvement

Thursday, October 21: 4:00 pm-5:15 pm

Location: Garden B

Presenter: Eugene Park, Principal Data Scientist; Parsec Education; Jana Walker, Data Manager; Gorman Learning Charter Network

This session shares lessons learned from data system projects led by Parsec Education. Effective data systems can provide school leaders with comprehensive, accurate information that will lead to good decision-making and better student outcomes. Presenter(s) will share best practices around data collection, cleansing, storage, transformation, analysis, and reporting.

Participant Takeaways/Objectives:

- Standardize data practices across your organization.
- Know the difference between data, information, and insights.
- Craft an effective data story.

Instructional Strategies for Student Achievement—Universal

Exploring the School Choice Initiative

Thursday, October 21: 4:00 pm-5:15 pm

Location: Park A

Presenter: Robert Walters, Manager of Orange County; School Choice Initiative

Californians for School Choice has submitted a California constitutional ballot initiative for the November 2022 election to provide any K-12 child whose parent or guardian opts in to establish an Education Savings Account (ESA). Each ESA account will receive an equal share of Prop 98 state educational dollars, and parents can use those ESA funds to enroll and pay tuition at any accredited private or parochial school. Join this session to find out more about the exciting School Choice Initiative.

Participant Takeaways/Objectives:

Learn about:

- The California School Choice ballot initiative.
- How the initiative can qualify for the November 2022 ballot.
- What citizens can do to help support the effort.

Instructional Strategies for Student Achievement— Single Subject: MATH

Interactive Personalized Learning Math Strategies

(Presentation & Roundtable Discussion)

Thursday, October 21: 4:00 pm-5:15 pm

Location: Park B

Presenter: Reada McConaughy, Math Specialist; Northern United – Humboldt Charter School

Independent study math does not mean hands off for the teacher and students. There are many ways to personalize the learning experience for students learning math other than just giving them a book or workbook to work through. In the session, we'll look at strategies with low floor, high ceiling activities using Teacher.Desmos.com. We'll also explore how these activities are not just for the math classroom but can be edited to integrate other subject material as well. The second part of the presentation will be a roundtable discussion sharing ideas from math independent study programs that include writing and math discourse. Participants are encouraged to bring their own laptop devices.

Participant Takeaways/Objectives:

- How to use Teacher.Desmos.com to provide Low Floor, High Ceiling math activities for students.
- How to encourage students to learn by writing during math activities.
- How to encourage students to use discourse and collaboration within independent study math programs.
- Collaborate with other math independent study programs and hear best practices.



Breakout Sessions

Thursday Afternoon, October 21st

Instructional Strategies for Student Achievement— Single Subject: PRIMARY READING

Blast Off to Primary Reading

Thursday, October 21: 4:00 pm-5:15 pm

Location: Park C

Presenter: Nicole Haynes, K-8 Curriculum and Instruction Coordinator; Springs Charter Schools

Learn Comprehensive Literacy Skills to help your student become a thoughtful and inquisitive reader. Comprehensive strategies help students become higher-level thinkers and make the words on the page come to life! Plus, spring into an adventure with The Reading Tree in which students take Listening Centers to the next level.

Participant Takeaways/Objectives:

- Learn Comprehensive Literacy Skills including Read Alouds, Shared Reading, Guided Reading, Independent Reading and fluency with Poetry.
- Analyze Comprehensive Literacy Strategies to help students become fluent readers.
- Learn how to develop Listening Centers into comprehensive independent Literacy Centers.

Specialized Programs for Personalized Learning Students (SPED)

RTI for Social Emotional Services

Thursday, October 21: 4:00 pm-5:15 pm

Location: Garden C

Presenter: Emi Koga, Executive Director; Anchor Counseling & Education Solutions

In the current climate of uncertainty, many students and families seek personalized learning environments where triggers of social emotional need can be minimized in the comfort of their home. As school leaders and school personnel become the first line of support for students in a vulnerable mental state, it is important to have open conversations on how as a school one may wish to proceed in providing the various levels of intervention and creating a wellness team where all students needs are met in a need appropriate leveled manner. This session will take a look at what your specific school needs may be and propose some ways in which other school(s) have built tiered levels of social emotional health intervention for their student population.

Participant Takeaways/Objectives:

- Identifying ways to create a program that works best for your specific school.
- Identifying an appropriate screening tool to identify various social emotional needs for your student population.
- Creating a tiered systemic intervention model that takes more of a preventive approach.

Preferred Partner Training Sessions

RightStart Mathematics on Fractions: Misunderstood by Most

Thursday, October 21: 4:00 pm-5:15 pm

Location: Promenade Boardroom

Presenter: Teresa Foltin, School Liaison; RightStart Mathematics

Fractions are often misunderstood and feared by children, parents, and teachers alike. Come to this presentation and find a better and clearer way of teaching fractions. Fractions are, dare I say, fun when they are taught the right way. What's the right way to teach them? Come and uncover the beauty and simplicity of fractions.

Participant Takeaways/Objectives

- To learn a linear perspective of fractions.
- To understand fractions as division.
- To learn games that reinforce the student's understanding of fractions.



APLUS+ Signature Reception

Thursday Evening, October 21st, 5:30 pm - 6:15 pm

Signature Reception

Time: 5:30 pm to 6:15 pm; Location: Tiffany Patio

Join us for our APLUS+ Conference 2021 Signature Reception. Enjoy networking with your friends and colleagues while sampling tasty hors d'oeuvres and beverages.



Schedule-at-a-Glance

Friday Morning, October 22nd

Best Practice Session Strands	Location	7:00 am-8:25 am	8:30 am-9:45 am	10:00 am-11:15 am	11:30 am-12:00 pm
General Conference Events Breakout Sessions	Park Plaza Ballroom See Hotel Floor Map	Breakfast-Exhibitor Networking – Pioneer Awards	Breakout Sessions V	Breakout Sessions VI	Farewell Reception & Prize Drawing– Park Plaza Ballroom
Administrative Leadership	Tiffany Terrace		Leading For Longevity	Happy (Audit) Trails – Accountability Without Tears	
Advocacy and Communications Strategies	Tiffany Patio		Get Your C.R.A.P. Together: Community OutReach And Partnerships Tiffany Patio Roundtable	N/A	
Compliance and Legal Issues	Park Plaza Ballroom D		Implementing Masks & Vaccination Requirements, and Other COVID-19 Safety Protocols	How Recent Lawsuits and Administrative Decisions Will Change The Way You Do Business	
Compliance and Legal Issues	Garden A		Serving Special Education Students During the Continuation of the Pandemic	Sifting Through the Dregs of Regs: New Regulations Emerging from the State Board	
Data Accountability Compliance & Strategies	Garden B		The Use of Verified Data for Renewal Under AB 1505: Part 1	Do you Need a Data Manager? Only if You Want to Survive – and Thrive!	
Data Accountability Compliance & Strategies	Tiffany Patio		N/A	The Use of Verified Data for Renewal Under AB 1505: Part 2 Tiffany Patio Roundtable Discussion	
Instructional Strategies for Student Achievement – UNIVERSAL	Park A		Grade Level Band Leadership	Personalized Learning and the Future of Education for Administrators and Teachers (How COVID is Breaking the Traditional Education System)	
Instructional Strategies for Student Achievement – Single Subject: MATH	Park B		Building a Solid Math Foundation	Practical Math Activities	
Instructional Strategies for Student Achievement – Single Subject: HISTORY & SOCIAL STUDIES	Park C		History Research Projects – Build Confidence, Skills, and Knowledge With Your K-8 Students	A Few Alternative Social Studies Courses (A-G Social History of Rock n’ Roll & Beyond!)	
Specialized Programs for Personalized Learning Students	Garden C		Lessons Learned: Building a High Quality CTE and Work Experience Program	Personalized Options Program (POP) – Creating Curriculum and Design for Personalized Learning	
Morning Teacher Talks: Patio Roundtable	Garden Patio		OPEN	Morning Teacher Talks IV: Discussing Grading: Is an A an A?	
Preferred Partner Training Sessions	Promenade Boardroom		How to Reduce Friction and Frustration in Enrollment, Management, and Compliance	OPEN	

Pioneer Awards

Friday Morning, October 22nd, 8:00 am – 8:25 am

APLUS+ 2021 Pioneer Awards



Location: Park Plaza Ballroom

APLUS+ is honored to recognize the following 2021 APLUS+ Pioneer Award winners for their outstanding contributions to the Personalized Learning model and movement. Congratulations!

ADVOCACY

Mary Cox

CORE Butte Charter School

Denice Burchett

Gorman Learning Charter Network

Cynthia Rachel

IEM Charter Schools

Ann Abajian

Lifelong Learning

Bob Morales

Lifelong Learning

Paul Keefer

Pacific Charter Institute

Claudia Weintraub

River Oaks Academy

Judy Adair

Springs Charter Schools

Kathleen Hermsmeyer

Springs Charter Schools

Christina Laster

Springs Charter Schools

POLICY DEVELOPMENT

**Visions in Education
Charter School**

Proactive Policy Initiative

SCHOOL SUSTAINABILITY

20-YEAR ANNIVERSARY

Desert Sands Charter High School

Charter #0411 | Established: September 4, 2001

Exceptional Sustainability

20-year anniversary

Golden Valley Charter School

Charter #0356 | Established: February 13, 2001

Exceptional Sustainability

20-year anniversary

Gorman Learning Center

Charter #0285 | Established: February 9, 2000

Exceptional Sustainability

20-year anniversary

W.E.B. DuBois Charter School

Charter #0270 | Established: January 18, 2000

Exceptional Sustainability

20-year anniversary

25-YEAR ANNIVERSARY

Mountain Home School Charter

Charter #0063 | Established: August 15, 1994

Superb Sustainability

25-year anniversary

Breakout Sessions

Friday Morning, October 22nd

Breakout Sessions V: 8:30 am-9:45 am

Administrative Leadership

Leading for Longevity

Friday, October 22: 8:30 am-9:45 am

Location: Tiffany Terrace

Presenter: Kathleen Hermsmeyer, Superintendent;
Springs Charter Schools

This presentation will discuss tried and tested philosophies and methods for building an organizational legacy. Topics explored will be culture building, creating robust communications systems, establishing scalable processes, building capacity for principled leadership, and long-term, strategic planning.

Participant Takeaways/Objectives:

- Identify long-term goals and your vision for your organization.
- Explore ways to create short-term solutions for your immediate problems that contribute to your long-term goals.
- Categorize examples of principled leaders versus tactical leaders.
- Review established core values/cultural beliefs that you model in everyday work and identify how you will ensure your processes are aligned with these beliefs.
- Explore several strategies for creating multi-departmental processes that increase efficiency, clarity and transparency as your organization grows.

Advocacy and Communications Strategies

Get your C.R.A.P. together: Community outReach And Partnerships (Roundtable Discussion)

Friday, October 22: 8:30 am-9:45 am

Location: Tiffany Patio

Presenters: Cynthia Rachel, Director of Communications and Development; IEM Charter Schools; Julianna Hubbell, Director of Charter Relations; Springs Charter Schools; Kim Tumambing, Executive Assistant; Gorman Learning Charter Network

The hits keep coming. In the year when we were unable to gather together in person, the need for advocacy and community outreach was at an all-time high. Join us for this brainstorming session to share what is working, what is not, and how to keep the connections and conversations going in the quiet times to prepare for the next big push. Topics may include but are not limited to: utilizing creative social media, branding, and marketing strategies; building authorizer and community support; as well as successful outreach with state and local representatives.

Participant Takeaways/Objectives:

- How to create an online presence via social media.
- How to create a foundation of Parent/Guardian communication that will empower them to aide in community outreach
- How to develop a relationship with your authorizer to ensure support.

Compliance and Legal Issues

Implementing Masks and Vaccination Requirements, and Other COVID-19 Safety Protocols

Friday, October 22: 8:30 am-9:45 am

Location: Park D

Presenters: Sarah Kollman, Partner; Anthony Serrao, Senior Counsel; Young, Minney & Corr, LLP

If you feel overwhelmed by Mask & Vaccination issues, this session will distill out the key things you need to know right now! In the session, we will help you make operational decisions regarding the implementation and enforcement of various COVID-19 safety requirements, including mask and vaccine requirements for both employees and students, as well as workplace and school campus exclusion requirements.

Participant Takeaways/Objectives:

- Get ready to implement the vaccine and testing requirements.
- Learn how to respond to medical and/or religious objections.
- Learn how to document employee and student interactions to protect your school from claims.
- Be ready to manage COVID-19 exposures in school and determine when you can exclude students and employees from campus.
- Be armed to handle difficult relationships with unions (if necessary), employees, and parents.

Compliance and Legal Issues

Serving Special Education Students During the Continuation of the Pandemic

Friday, October 22: 8:30 am-9:45 am

Location: Garden A

Presenter: Lisa Corr, Partner; Young, Minney & Corr, LLP

This session will discuss the special education challenges faced by local educational agencies arising out of the pandemic. We have culled through the OAH and federal court decisions arising thus far out of the pandemic to provide a list of lessons learned from each case that can inform charter school actions as relates to their special education population as we move into our second full year of this pandemic.

Participant Takeaways/Objectives:

Attendees will:

- Receive real-life examples of due process cases with disputes over issues related to the pandemic—i.e., not implementing the IEP with fidelity, lack of FAPE, procedural violations.
- Consider the lessons learned from each of the cases and discuss the practical considerations for turning these lessons into positive actions.
- All share elbow bumps and sympathetic smizing (smiling with my eyes) over my mask to assure you, you are not alone and we will get through this. Oh and pre-wrapped candy and hermetically sealed, germ-proof pens.

Breakout Sessions

Friday Morning, October 22nd

Data Accountability Compliance and Strategies

The Use of Verified Data for Renewal Under AB 1505: Part 1

Friday, October 22: 8:30 am-9:45 am

Location: Garden B

Presenter: Melissa Gonzalez, Administrator of Assessment and Accountability; IEM Schools: Ocean Grove, South Sutter, Sky Mountain

AB 1505 has introduced additional requirements using data for the renewal process. An integral part of that is what is known as Verified Data. This session will focus on how charter schools can effectively use Verified Data in the renewal process. We will go over how it ties into your school's Dashboard performance, what qualifies as acceptable Verified Data, and the requirements that need to be met in order to use it in the renewal process. We will then take a look at strategies to ensure that this data is available for use when needed, as well as getting and tracking this data to make informed decisions about optimal renewal timing.

Participant Takeaways/Objectives:

Attendees will:

- Receive an overview of Verified Data.
- Understand what qualifies as Verified Data and how it connects to Dashboard performance.
- See how Verified Data is used in the renewal process under AB 1505.
- Be able to strategize a Verified Data plan.

Instructional Strategies for Student Achievement—Universal

Grade Level Band Leadership

Friday, October 22: 8:30 am-9:45 am

Location: Park A

Presenters: Katrina DuVal, Personalized Learning Teacher; Nikki Valine, Personalized Learning Teacher; CORE Butte Charter School

In the homeschool realm, there is much to master and be able to provide guidance and support. Having grade-level band leadership provides a way for teachers and parents to get targeted support and help foster school community within similar age strands. Learn how this can benefit your school community!

Participant Takeaways/Objectives:

- How to set up grade-level leadership.
- The different directions those roles can take.
- Identifying your school's needs and how grade-level leadership can provide support.



Breakout Sessions

Friday Morning, October 22nd

Instructional Strategies for Student Achievement— Single Subject: MATH

Building a Solid Math Foundation

Friday, October 22: 8:30 am-9:45 am

Location: Park B

Presenter: Teresa Foltin, School Liaison, RightStart Mathematics

Who is going to build a house by starting with the walls? Without a solid foundation, those walls may hold up for a bit but eventually will come crashing down. Math is a lot like building a house. We need to start with a strong foundation and build up from there. It doesn't have to be hard! Come and see how easy it is to teach math.

Participant Takeaways/Objectives:

- Discover why our math foundation in the U.S. has been so shaky.
- Learn what role subitizing plays in number sense.
- Learn how to teach place value effectively.

Instructional Strategies for Student Achievement— Single Subject: HISTORY

History Research Projects—Build Confidence, Skills, and Knowledge With Your K-8 Students

Friday, October 22: 8:30 am-9:45 am

Location: Park C

Presenter: Julie Sawley, Personalized Learning Teacher; CORE Butte Charter School

Today students have a wealth of information available to them—but how can they use it to further their understanding of the world? Utilizing the California Social Studies Standards, students K-8 will become experts on their topic and build a project they will remember for years. Learn how to guide students at each grade level in accessing and selecting quality information, building research and organization skills, and project completion. Finally, get ideas on various ways they can present their projects to an audience from a small teacher setting to the National History Day Competition.

Participant Takeaways/Objectives:

- Learn about meeting the often overlooked Historical and Social Sciences Analysis Skills Standards.
- Receive a list of the benefits of Social Studies projects to share with teachers and parents.
- Get ready to implement project guides and organizers.

Specialized Programs for Personalized Learning Students

Lessons Learned: Building a High Quality CTE and Work Experience Program

Friday, October 22: 8:30 am-9:45 am

Location: Garden C

Presenters: Maureen Roye, Director of CITE; Judy Adair, Work Experience Education (WEE) Lead Coordinator; Springs Charter Schools

Springs Charter Schools CTE and Work Experience program has been preparing students for career and college for over 10 years. During that time, we've made many decisions that were both good and bad. In this session, we will discuss some of the lessons we've learned as we continue our journey in building a high quality CTE and Work Experience program.

Participant Takeaways/Objectives:

- How to start a CTE and Work Experience program from scratch.
- Why CTE and Work Experience are both important to the CA Dashboard.
- The Do's and Don'ts of a CTE and Work Experience program.

Preferred Partner Training Sessions

How to Reduce Friction and Frustration in Enrollment, Management, and Compliance

Friday, October 22: 8:30 am-9:45 am

Location: Promenade Boardroom

Presenter: Jacob Griscom, Chief Business Development Officer; R & B Communications

R & B Communications has IT Support, Web and Software Development, and Digital Marketing departments that serve our APLUS+ member schools with solutions for driving enrollment, managing lotteries, digital signatures, work samples tracking, parent portal, and custom integrations. These solutions reduce friction and frustration for staff so that schools can focus more energy on serving students and families.

Participant Takeaways/Objectives

How to:

- Create an on-demand machine for your enrollment goals.
- Simplify and automate more of your enrollment process.
- Save time and money with your eSignature solution.
- Streamline your work samples process.
- Make it easier and faster to get parent signatures.

Breakout Sessions

Friday Morning, October 22nd

Breakout Sessions VI: 10:00 am-11:15 am

Administrative Leadership

Happy (Audit) Trails—Accountability Without Tears (Roundtable Discussion)

Friday, October 22: 10:00 am-11:15 am

Location: Tiffany Terrace

Presenters: Vivian Price, Assistant Superintendent of Education; Kathleen Hermsmeyer, Superintendent; Springs Charter Schools

Join Springs leaders for a roundtable discussion highlighting how Springs has implemented simple systems to meet state requirements such as AB 130. These systems include using the Canvas Learning Management System not only for accountability but also for student connection. Participants will share how they are currently meeting state requirements and how they might simplify or improve their processes. Finally, presenters will engage participants in a philosophical conversation about what is best for children and how to remain true to your school's mission and vision while meeting state accountability requirements.

Participant Takeaways/Objectives:

- Ideas for implementing simple accountability systems.
- Understand how to use technology for accountability while creating connections.
- A vision for meeting accountability measures while doing what is best for kids.

Compliance and Legal Issues

How Recent Lawsuits and Administrative Decisions Will Change the Way You Do Business

Friday, October 22: 10:00 am-11:15 am

Location: Park D

Presenter: Jerry Simmons, Partner; Young, Minney & Corr, LLP

Lawsuits, Executive Orders, and administrative decisions involving charter schools have exploded over the past few years. This session will cover some of the better-known cases, like the one against the Governor over school funding, as well as lesser-known lawsuits decided recently that charter leaders likely have not been tracking but can affect you. Finally, this session aims to share what you can use from these battles to shape how other charter leaders run their operations.

Participant Takeaways/Objectives:

- Ensure charter school leaders are up to date with the latest legal changes.
- Provide charter school leaders with strategic advice on how to achieve their objectives through lawful, compliant means.
- Learn best practices to prevent costly complaints and ensure compliance.

Compliance and Legal Issues

Sifting Through the Dregs of Regs: New Regulations Emerging from the State Board

Friday, October 22: 10:00 am-11:15 am

Location: Garden A

Presenter: Diane Grotjohn, Accountability Administrator, Lifelong Learning/APLUS+

The past year has seen a flurry of, frequently contradictory, legislation and corresponding regulations which impact Personalized Learning schools. During this session, Diane will provide an overview of the regulations that the State Board of Education have proposed, acted on, and/or are considering for implementation.

Participant Takeaways/Objectives:

Participants will:

- Be provided with an overview of regulations from the past year.
- Be given information about regulations which have not yet been approved, but most likely will be in the near future.
- Discuss impact and best practices.



Breakout Sessions

Friday Morning, October 22nd

Data Accountability Compliance and Strategies

Do You Need a Data Manager? Only If You Want to Survive—and Thrive!

Friday, October 22: 10:00 am-11:15 am

Location: Garden B

Presenter: Jana Walker, Data Manager;
Gorman Learning Charter Network

We will discuss how a data manager can be a protection for your organization and support each department of your school all while saving you time and money! We will overview how a data manager can assist with WASC reporting, charter renewals, and data systems within your organization.

Participant Takeaways/Objectives:

- Better understanding of the role of a data manager.
- Hiring qualifications for a data manager.
- Assessing the data management needs of each organization.
- Ongoing training opportunities for data managers with Parsec Education.

Data Accountability Compliance and Strategies

The Use of Verified Data for Renewal Under AB 1505: Part 2 (Roundtable Discussion)

Friday, October 22: 10:00 am-11:15 am

Location: Tiffany Patio

Presenters: Melissa Gonzalez, Administrator of Assessment and Accountability; IEM Schools: Ocean Grove, South Sutter, Sky Mountain; Stefani Gambrel, Testing and Academic Support Coordinator, Alder Grove Charter School

If you made it through our first session this morning covering the use of Verified Data in the renewal process under AB 1505 and are thirsting for more discussion, or if you missed our first session and want to get together in a more informal roundtable discussion format, come join us for a continuation of our exploration of how the use of Verified Data ties into your school's Dashboard performance, what qualifies as acceptable Verified Data, and the requirements that need to be met in order to use it in the renewal process. Share your own strategies as to how you are ensuring that this data is available for use when needed, as well as getting and tracking this data to make informed decisions about optimal renewal timing, and how you have prepared or are preparing for renewal under the new requirements under AB 1505.

Participant Takeaways/Objectives:

Attendees will:

- Discuss the use of Verified Data.
- Share with fellow colleagues on your strategies in using Verified Data successfully.
- Find out what others are doing to ensure their charter renewals under AB 1505.
- Instructional Strategies for Student Achievement—Universal

Instructional Strategies for Student Achievement—Universal

Personalized Learning and the Future of Education (How COVID is Breaking the Traditional Education System)

Friday, October 22: 10:00 am-11:15 am

Location: Park A

Presenter: Chris Mahurin, Executive Director;
CORE Charter School

COVID-19 has created the greatest disruption of the public education system in our nation's history. Beginning in Spring 2020, schools across the nation initiated various cycles of closing and reopening. Responses to COVID continue to vary dramatically depending on a district's ability, or inability, to effectively address the educational needs of students at home. Staff shortages, inconsistent attendance, high mobility rates, learning loss, mental health needs, changing COVID mandates, and new educational requirements have brought the traditional classroom-based system to a breaking point. It is more important than ever to reflect on the strategies and models of education that can address the needs of students during this challenging time. Personalized Learning charter schools offer a wealth of proven methods to adapt to the individual needs of students whether they are at home or in a classroom. By leveraging technology, flexibility, community partnerships, parental/guardian support, and individualized learning plans, APLUS+ schools offer needed examples of how we might together transform the broader public education system to better meet the needs of students now and in the future.

Participant Takeaways/Objectives:

- Review of data and specific demands brought by COVID on the public education system.
- Discuss COVID's continuing and potential impact on education.
- Share examples of how Personalized Learning schools successfully pivoted and continue to improve programs to meet the needs of students.
- Open discussion towards the best post-COVID future of education.



Breakout Sessions

Friday Morning, October 22nd

Instructional Strategies for Student Achievement—Single Subject: MATH

Practical Math Activities

Friday, October 22: 10:00 am-11:15 am

Location: Park B

Presenters: Cassandra Pearce, Personalized Learning Teacher and Title One Math; Vicki Sands, Personalized Learning Teacher and Title One Math; CORE Butte Charter School

In this session you will have hands on opportunities for math games and strategies covering multiple grade levels and domains.

Participant Takeaways/Objectives:

- Using the same game to hit multiple grade levels.
- Easily accessible materials to play games and implement strategies.
- Ways to incorporate standards into every day life.

Instructional Strategies for Student Achievement—Single Subject: SOCIAL STUDIES

A Few Alternative Social Studies Courses (A-G Social History of Rock n’ Roll & Beyond!)

Friday, October 22: 10:00 am-11:15 am

Location: Park C

Presenter: Hilson Parker, Credentialed Teacher; Alder Grove Charter School

This session will focus on an A-G approved course I authored called “The Social History of Rock and Roll as well as samplings from my 8th grade U.S. Constitution course. Sometimes finding A-G approved electives for high schoolers can be tricky business. I find this first class fills that gap in an entertaining way. We will run through a sample lesson and I will provide lists of readily available resources. The 8th grade Constitution class is based upon the idea that understanding the foundational thought of our Constitution is essential to becoming a civically engaged adult. Using the E Pluribus Unum text and other resources, we will run through a sample lesson. Lastly, but not leastly, we will have a group discussion about effective resources and curriculum. Although sometimes overlooked in an era which focuses on Math, Science, and Language Arts, I believe that the teaching of Social Studies deserves more attention. Together we can brainstorm and share ideas that will promote this goal, so that we can ultimately increase the level of healthy civic engagement in our communities, state, nation, and beyond!

Participant Takeaways/Objectives:

- Knowledge of an online/hybrid A-G approved Visual and Performing Arts course which is adaptable to your situation.
- Introduction to a recent 8th Grade text that incorporates use of Primary documents and addresses issues of inequality, the Native American “experience”, in addition to covering California state standards.
- A list of usable resources, in part informed by attendees.

Specialized Programs for Personalized Learning Students

Personalized Options Program (POP)—Creating Curriculum and Design for Personalized Learning

Friday, October 22: 10:00 am-11:15 am

Location: Garden C

Presenters: Niki Wakelin, English Specialist; Lisa Del Pizzo, English Specialist; Springs Charter Schools

At Springs Charter Schools, we believe that offering choice is one of the most powerful ways to increase intrinsic motivation and affect student learning. Through the development of POP (Personalized Options Program), our high school students choose a Personalized Learning path consisting of thematic units called OPTS which cater to a variety of student interests. In this session, we will share the process of designing personalized English curriculum. We will cover OPT development from the early stages of conceptualization, student surveys, literature selection, establishing non-negotiable criteria, format, and distribution of content. As 2021-2022 is the first year of implementation, we will share the challenges, obstacles and successes of how this approach to Personalized Learning is unfolding as we speak.

Participant Takeaways/Objectives:

- Creating a Personalized Learning path through thematic units with choice literature.
- Design and implementation of a personalized high school English curriculum
- First year of implementation challenges, obstacles and successes



Breakout Sessions

Friday Morning, October 22nd

Morning Teacher Talks: Teacher to Teacher Roundtable Discussions

Discussing Grading: Is an A an A?

Friday, October 22: 10:00 am-11:15 am

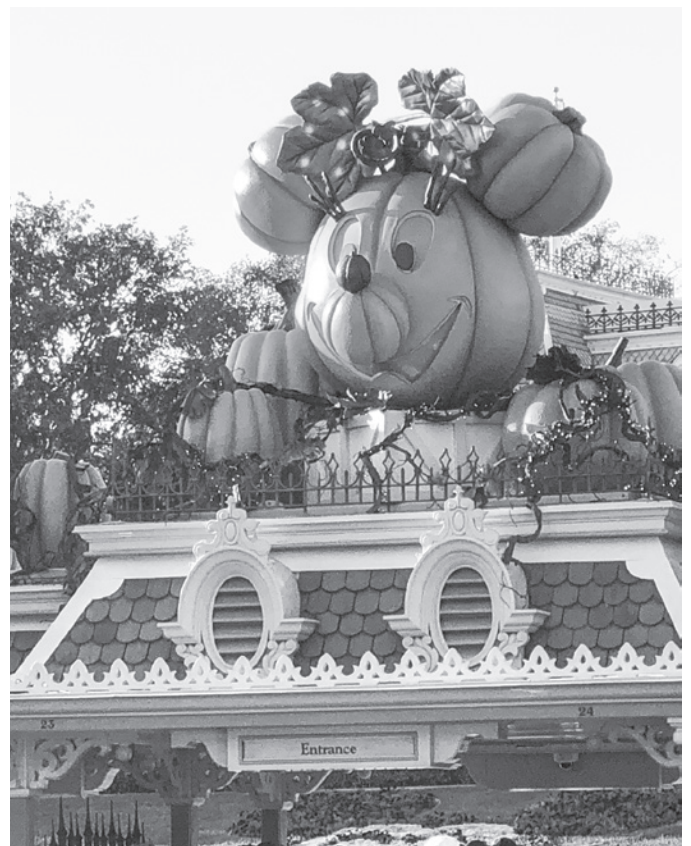
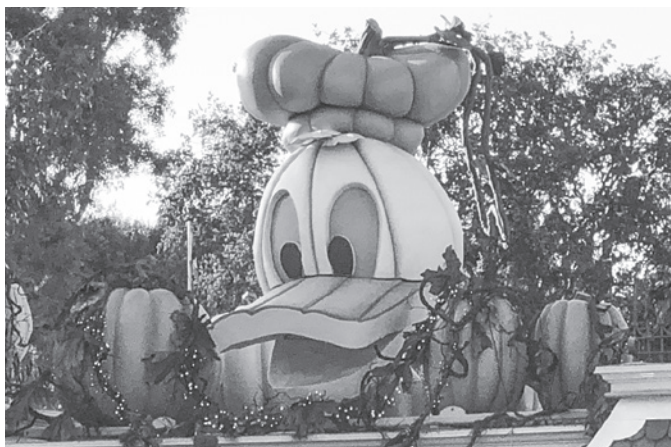
Location: Garden Patio

Facilitators: LaDawn Black, Personalized Learning Teacher;
Ellen Sannar-Welch, Personalized Learning Teacher;
CORE Butte Charter School

In the home school/independent study high school world we get the full gamut of students, from “I’m going to graduate early with an Associate’s Degree” to “just give me some worksheets so I can check the high school box and get outta here.” It’s such an honor to watch the parent-supported, project-based, getting-a-super-well-rounded-education students soar. And it’s just as great an honor to see other students—the ones whose circumstances have put them behind—engage in basic ways and complete the curriculum necessary to get the credits they need to graduate, which is often a spectacular feat. In some cases, both types of students receive A’s; they’ve both met the minimum requirements. If you’re like us, you’ve squirmed at the idea of a hypothetical college or employer looking at the two transcripts and not being able to tell them apart. Is it our job to make sure every “A” we record is the same as every other “A” we record? Should earning an “A” look roughly the same for every student? Or is there a way to resolve the dissonance by seeing it another way? We’re interested in meeting with other personalized learning teachers to discuss these questions and other relevant topics including: Equity, Assessment, Effort, and Rigor in the Independent Study world. Importantly, we’d like to collect ideas and procedures that can ease the squirm.

Participant Takeaways/Objectives:

- Realize you’re not alone in having this concern.
- Engage the discussion without judgement.
- Workshop with others like you to find procedure and outlooks that balance equity and accountability
- Enjoy a beverage and connect with other teacher in the independent study world.





Farewell Reception

Friday Morning, October 22nd, 11:30 am – 12:00 pm

“Have Your Cake and Eat It Too”

Time: 11:30 am – 12:00 pm
Location: Park Plaza Ballroom

In sincere appreciation for your attendance to the very end of the 2021 APLUS+ Network Conference, you are cordially invited to join us for our traditional Farewell Reception “Have Your Cake and Eat It Too!” on Friday morning, October 22nd, from 11:30 am until 12:00 noon.

During the final 30 minutes of our conference it’ll feel a bit like riding the Disneyland Space Mountain Roller Coaster. We’ll bid you a fond farewell with some caffeine and tasty treats and give you an opportunity to win one of several fabulous fond farewell prizes! You must be present to win.

Simply deposit your business card (or we’ll give you a blank one on which you can put your name) into our drawing receptacle located at the APLUS+ Conference registration desk. (NOTE: Only standard-sized business cards are eligible to win. Any other sized cards or paper or other nonbusiness-card modified entries will be disqualified). All APLUS+ session presenters, in appreciation for sharing their best practices this year, may deposit two business cards for double the chance to win!



**Thank you to the following organizations
for their generous donations of these fabulous
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- **Bridgeway Academy**
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- **WriteAtHome**
- **Young, Minney, & Corr, LLP**



Farewell Reception

Friday Morning, October 22nd, 11:30 am – 12:00 pm

Sit on the edge of your seat for a chance to win one of the following prizes:

- ★ Qty 9 Jiminy Cricket Collection of 1 **Vintage Boxed 1992 14" "Official Conscience"** and 2 **Vintage 8" plush stuffies**. (Donated by APLUS+)
- ★ Qty 7 Pinocchio/Jiminy Cricket Collection of 1 Vintage Disney Walmart/Sams Club Exclusive **Jiminy Cricket stuffie** and **2-Disc Pinocchio DVD Gift Pack** plus 1 additional **Vintage Jiminy Cricket 10" plush stuffie**. (Donated by APLUS+)
- ★ Qty 1 Jiminy Cricket Collection of 1 **Vintage Disney Storytellers gift package** and 2 **Vintage Jiminy Cricket 10" plush stuffies**. (Donated by APLUS+)
- ★ Qty 2 Jiminy Cricket Collection of 1 unboxed **Vintage 1992 14" "Official Conscience" plush stuffies**, 1 **12" Jiminy Cricket stuffie**, and 2 **10" Jiminy Cricket stuffies**. (Donated by APLUS+)
- ★ Qty 1 Official Disney Wisdom **Jiminy Cricket 15" "Always Let Your Conscience Be Your Guide**, 1 **12" Walt Disney World Jiminy Cricket stuffie**, and 1 **10" Jiminy Cricket Official Conscience badge stuffie**. (Donated by APLUS+)
- ★ Qty 1 Official Disney Wisdom **Jiminy Cricket 15" "Always Let Your Conscience Be Your Guide**, 1 **8" Jiminy Cricket mini bean bag stuffie**, and 1 **8" Jiminy Cricket mini bean bag with umbrella stuffie**. (Donated by APLUS+)
- ★ Qty 3 **Jiminy Cricket 1 24" APLUS+ Conference 2021 unofficial host Giant stuffie**. (Donated by APLUS+)
- ★ Qty 2 **\$25 Visa Gift Card**. (Donated by APLUS+)
- ★ Qty 1 **\$50 Visa Gift Card**. (Donated by APLUS+)
- ★ Qty 1 **\$100 Visa Gift Card**. (Donated by APLUS+)
- ★ Qty 1 **\$100 Amazon Gift Card**. (Donated by Moving Beyond the Page)
- ★ Qty 1 **\$100 Amazon Gift Card**. (Donated by WriteAtHome)
- ★ Qty 1 **\$250 American Express Gift Card**. (Donated by School Pathways)
- ★ Qty 1 **Amazon Echo Dot**. (Donated by BYU Independent Study)
- ★ Qty 1 **Tote Bag of Vermont Food Products and Assorted Oak Meadow Goodies**. (Donated by Oak Meadow)
- ★ Qty 1 Sage Green **Amazon Kindle Paperwhite** with 32 GB of storage. (Donated by WriteAtHome)
- ★ Qty 1 Set of **handmade candles**, crafted with LOVE. (Donated by Online Purchasing Systems (OPS))
- ★ Qty 1 **One-year teacher subscription to Bridgeway's Elephango**—a series of supplemental virtual lessons for a teacher to use in their "classroom." (Donated by Bridgeway Academy)
- ★ Qty 1 R & B Communications **School Reputation Management Solution**. (3 months). (Donated by R & B Communications)
- ★ Qty 1 Pair of **Apple AirPods** plus Surprises from PSE. (Donated by Partners in Special Education)
- ★ Qty 1 **Cuisinart Coffee Maker**. (Donated by Charter School Capital (CSC))
- ★ Qty 1 **10" Amazon Echo Show**. (Donated by Total Education Solutions (TES))
- ★ Qty 1 **Jiminy Cricket-Pinocchio Arcy Treasures on Canvas Disney Fine Art**. (Donated by APLUS+)
- ★ Qty 1 **Pinocchio "The Little Wooden Boy" Giclee on Canvas Disney Fine Art** by Jared Franco. (Donated by APLUS+)
- ★ Qty 1 **Jiminy Cricket Framed Limited Edition (#/2500) Disney Sericel**. (Donated by APLUS+)
- ★ Qty 2 **Sheraton Resort Hotel One Night Stay Gift Certificate**. (Donated by the Sheraton Park Hotel)
- ★ Qty 1 **Bose Frames Tempo Sports Audio Sunglasses** with Polarized Lenses-Black. (Donated by APLUS+)
- ★ Qty 1 **Sony WH-1000XM4 Over the Ear Noise Cancelling Wireless Headphones - Black**. (Donated by APLUS+)
- ★ Qty 1 **Apple iPad 8th Gen. 32GB/128GB, Wi-Fi, 10" inch laptop computer**. (Donated by APLUS+)
- ★ Qty 1 **Ray-Ban Wayfarer Smart Glasses**. (Donated by Young, Minney, & Corr, LLP)
- ★ Qty 1 **Apple iPad Mini Wifi 64 GB**. (Donated by Parsec Education)
- ★ **GRAND PRIZE I:** Qty 1 **Thomas Kinkade Pinocchio Wishes Upon A Star 12 x 16 Framed Classic Painting**. (Donated by APLUS+)
- ★ **GRAND PRIZE II:** Qty 1 **Apple Watch Series 6 40mm Space Gray Aluminum Case with black band**. (Donated by APLUS+)
- ★ **SUPER GRAND PRIZE:** Qty 1 **Apple 11" iPad Pro Wi-Fi 128 GB**. (Donated by Parsec Education)

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Thank You!

May I take this opportunity to express my heartfelt appreciation to you for joining us for our eighteenth annual APLUS+ Network Conference 2021. I hope that this year's event was informative, fun, and worthwhile for you, and that you were able to find valuable information and best practice ideas to help your job and your school. It is especially important in these changing times for us to stand united and committed to sharing best practices with each other, and to helping each other find more creative, innovative, imaginative, and cost effective ways to deliver high quality educational choices and opportunities to our students to help them succeed.

Each year, our goal is to improve our annual conference to better serve your needs. Please take a moment to complete our conference evaluation form to let us know how we did this year, and what we can do in the future to improve our annual conference for you! Thanks again for joining us and helping to enrich our conference experience!

Jeffrey Dece





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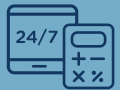
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