The pandemic reinforced the value and benefits of flexible learning models and that learning in a one-size-fits-all or one-location-fits-all model cannot and does not serve all students successfully. Many students enrolled in rigid, classroom-only settings suffered academically when in-person learning stopped in March 2020 and few or no learning alternatives were offered for weeks or months thereafter.

Flexible APLUS+ Personalized Learning Public Charter schools adapted immediately to the challenging circumstances following school site closures and their students thrived during the pandemic. Students enrolled in APLUS+ Personalized Learning public schools continued to be offered rigorous learning programs delivered in multiple settings through a student-centric approach that is tailored to every student’s needs and goals. These Personalized Learning public school students made significant academic gains during the pandemic school years and did not experience learning loss like many of their peers.

**State Test Shows Personalized and Flexible Learning is Key to Many Students' Success**

Academic recovery
A high percentage of students at APLUS+ member schools achieved grade level proficiency compared to pre-pandemic test scores.

Academic growth
Students at APLUS+ member schools did not experience learning loss and instead made significant academic gains in both ELA and math.

**Students at APLUS+ Member Schools Scored Higher on the 2021–22 CAASPP Test Compared to Pre–Pandemic CAASPP Tests**

Despite the fact that many students across the state desperately need academic recovery, students enrolled in more flexible APLUS+ Personalized Learning member schools had higher CAASPP results during the 2021–22 school year compared to the 2018–19 school year in both English Language Arts and Mathematics.

**English Language Arts CAASPP Scores: Percent Increase from 2018–19 to 2021–22**

- All Students: + 61%
- Hispanic or Latino: + 22%
- Students w/ Disabilities: + 15%
- Low Income: + 8%
- Black or African American: + 7%
The Association of Personalized Learning Schools & Services (APLUS+) was founded in 2002 and today represents 90+ Personalized Learning public charter schools collectively serving more than 90,000 K-12 students who reside in 56 counties throughout California. APLUS+ member schools employ more than 2,500 credentialed teachers who provide student-centered education delivered through multiple learning settings.

For more information, please visit theaplus.org or contact Jeff Rice, founder/director of APLUS+ at jeff@theaplus.org.