

State Test Shows Personalized and Flexible Learning is Key to Many Students' Success

The pandemic reinforced the value and benefits of flexible learning models and that learning in a one-size-fits-all or one-location-fits all model cannot and does not serve all students successfully. Many students enrolled in rigid, classroom-only settings suffered academically when in-person learning stopped in March 2020 and few or no learning alternatives were offered for weeks or months thereafter.

Flexible APLUS+ Personalized Learning Public Charter schools adapted immediately to the challenging circumstances following school site closures and their students thrived during the pandemic. Students enrolled in APLUS+ Personalized Learning public schools continued to be offered rigorous learning programs delivered in multiple settings through a student-centric approach that is tailored to every student's needs and goals. These Personalized Learning public school students made significant academic gains during the pandemic school years and did not experience learning loss like many of their peers.



Academic recovery

A high percentage of students at APLUS+ member schools achieved grade level proficiency compared to pre-pandemic test scores.



Academic growth

Students at APLUS+ member schools did not experience learning loss and instead made significant academic gains in both ELA and math.

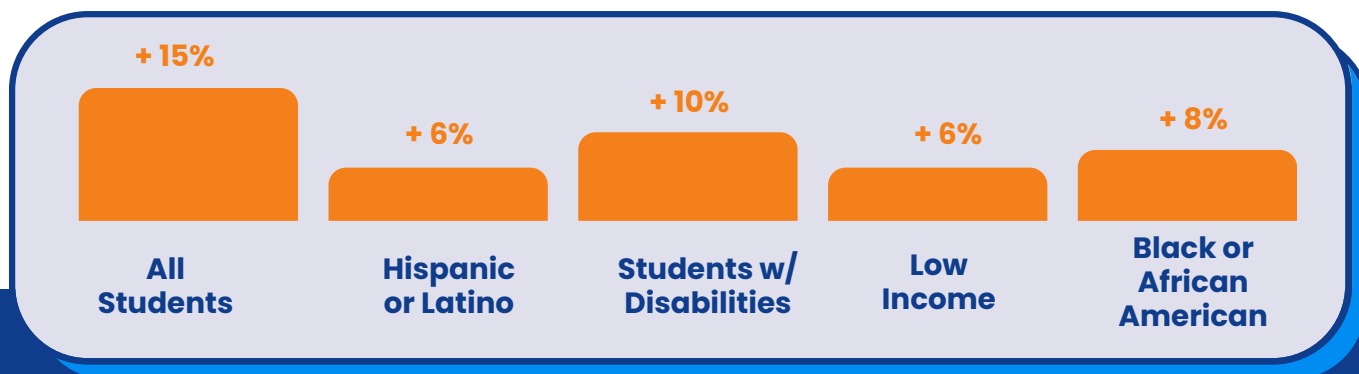
Students at APLUS+ Member Schools Scored Higher on the 2021-22 CAASPP Test Compared to Pre-Pandemic CAASPP Tests

Despite the fact that many students across the state desperately need academic recovery, students enrolled in more flexible APLUS+ Personalized Learning member schools had higher CAASPP results during the 2021-22 school year compared to the 2018-19 school year in both English Language Arts and Mathematics.

English Language Arts CAASPP Scores: Percent Increase from 2018-19 to 2021-22



Math CAASPP Scores: Percent Increase from 2018-19 to 2021-22



Many Students Who Have Previously Struggled in a Rigid, Classroom-Only Setting Enter an APLUS+ Member School Far Below Grade Level Proficiency

First year test scores from when students initially enroll in APLUS+ Personalized Learning public charter schools reveal that many students score significantly below grade level proficiency. These test results confirm academic shortfalls resulting from these students' prior schools and not from their current school. Our data reveals that after being enrolled for one or more years in an APLUS+ member school, these students' test scores increase dramatically. This is because a flexible and adaptable learning environment provides these students with academic recovery and puts them on the right path to meeting and exceeding grade-level standards.

Dramatic Percent Increase on CAASPP Scores When Comparing Newly Enrolled Students and Students Who Have Been Enrolled in an APLUS+ Personalized Learning Public Charter School for 1+ Years

**+29%
INCREASE**



Comparing 2021-22 CAASPP English Language Arts Results between 1st year APLUS+ students and Students Enrolled 1+ Years

**+ 44%
INCREASE**



Comparing 2021-22 CAASPP Math Results between 1st year APLUS+ students and Students Enrolled 1+ Years

About the Association of Personalized Learning Schools & Services

The Association of Personalized Learning Schools & Services (APLUS+) was founded in 2002 and today represents 90+ Personalized Learning public charter schools collectively serving more than 90,000 K-12 students who reside in 56 counties throughout California. APLUS+ member schools employ more than 2,500 credentialed teachers who provide student-centered education delivered through multiple learning settings.

For more information, please visit theaplus.org or contact Jeff Rice, founder/director of APLUS+ at jeff@theaplus.org.